



# What's happening during Summer 1 in Year 5?



## English

**Writing** – This half term we will be given an insight into Victorian England by reading the book 'Street Child' by Berlie Doherty. This will help the children to continue to develop their writing skills by exploring a range of techniques to create their own wishing tale. We will continue to do this using the imitate and innovate model, leading up to their independent write.

**Reading** – Our reading lessons will also focus on our class text. Reading fluency will continue to focus on developing appropriate tone, speed, accuracy and emphasis. We will develop skills to engage an audience when reading aloud, using the punctuation to help with this. We will continue to explore themes from the books such as racism, gender and crime by reading about recent events to help to link the text to its social and historical context.

**Spelling** – Children will be further encouraged to explore a range of spelling rules and strategies. This term the children will continue to learn the spelling rules from the Year 5 and 6 word list. In addition to daily spelling sheets completed in class, spelling assignments will be set on a weekly basis on Spelling Shed so that the children can regularly practise the spelling rules that we cover in lessons. Homework sheets will also be sent home for children to practice.

**Handwriting** – Daily handwriting practice will be taught using the RWI scheme and will form part of our Literacy lessons. This will provide the opportunity to continue to practice diagonal and horizontal joins and use the correct letter formation. Children are expected to have joined and legible writing in Year 5.



**SPAG**- Punctuation and grammar will be explored as part of our daily English lessons, where the children will examine how specific techniques have an effect on the reader and be able to name these techniques when providing examples in their writing. We will focus on the use of the main and subordinate clauses, relative clauses and parenthesis.

## Reading Books

Reading books will be changed regularly in our school library. Children will be encouraged to choose books that promote reading for pleasure. Please continue to read with your child at home. Remember to sign your child's reading diary each time that they read as this contributes to their 'Book Talks' which are monitored in class.



## The Wider Curriculum

### Art – Printmaking

Children will be introduced to printmaking by looking at Hogarth's series of prints Industry and Idleness. They go on to consider different printmaking processes looking at examples by famous artists: Warhol, Hokusai and Rembrandt.

### Geography- Mountains, earthquakes and volcanoes.

This unit aims to introduce children to the physical processes involved with mountains, earthquakes and volcanoes. They will begin to learn about tectonic plates.

### Science – Earth and Space

This unit gives children the opportunity to star-gaze by learning more about the Earth and the celestial bodies in our solar system. Starting with an exploration of each planet - from Mercury to Neptune - this unit then explores how scientific ideas surrounding Earth's movement and placement have changed and developed over time.

### Music – Dancing in the Street

All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas. Lessons will approach music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

### RE-Islam

Throughout this enquiry the children look at The importance of prayer, helping the poor and needy, purification of wealth, Ramadan, importance of Allah in the life of a Muslim and why they would want to show Allah respect and commitment.

### RSHE/PSHE

#### Relationships-TEAM

This unit entitled TEAM (Together Everyone Achieves More) focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively.

## Maths

### Statistics

To start of this half term, the children will learn how to draw and interpret line graphs and also how to read and interpret tables, including two-way tables.

### Shape/ Position and Direction

We will explore acute, obtuse, and reflex angles and will draw and measure angles in degrees. The children will also translate and reflect shapes and will investigate regular and irregular polygons.

### Decimals

This unit focuses on accurately lining up decimal points and then performing the addition as with whole numbers, carrying over digits as needed. The children will also learn to solve problems involving numbers with up to three decimal places, including those with different numbers of decimal places and complements of 1.



**Swimming** will be on a Thursday afternoon, where we will leave school at 2pm. Please refer to the letter for additional details.

Year 5 will have PE on **Tuesday afternoon**. Please ensure your child wears the correct PE uniform- a white t-shirt, navy blue tracksuit or leggings and a jumper. No earrings and long hair tied back please. Children should come into school wearing their kits and will remain in this for the rest of the day.

### Forest School

Forest School will be every **Thursday** morning. Children should arrive in school wearing their forest school kit (including a coat), and carry their school uniform separately, ready to change into after the session.



### Homework:

Each week your child will have one spelling task and one arithmetic task. This will be sent home on a Friday in the purple homework books. It is due in on the following **Wednesday**.