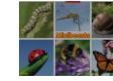


Reception Curriculum Newsletter: Spring 2: Into the Woods



During this theme, we will explore animals and minibeasts which live in the woods. We will learn about their names, features and about their habitats. We will learn about the season of Spring and new life and learn about animal lifecycles.

How you can support your child at home?

- Continue to practice name writing with your child encouraging the correct letter formation.
- Encourage your child to be independent and develop their fine motor skills, teach them to put their own clothes and shoes on and fasten buttons and zips.
- Read picture books to your child daily and listen to them read their phonic books/ resources.
- Explore the outdoors, visit a wood/forest – what bugs can you find? Draw and write about what you found. Share with us on SEESAW. Visit the local park to develop physical skills and strength.
- Engage in lots of back-and-forth conversations with your child, teaching them new vocabulary all of the time.
- Include maths in everyday routines, e.g. setting the table, how many plates, knives, forks and cups do we need. Can you share the sweets equally? Who has more/fewer? Lets count the red cars, blue cars that we see etc.

Prime areas of Learning:

Communication and Language

- Listen to longer narratives and demonstrate an understanding of what they have heard.
- Use and apply new knowledge and vocabulary in context.
- To form more complex sentences using new vocabulary they have learnt.

Personal, Social and Emotional Development

- To understand how to meet their own needs.
- Give some examples of right and wrong.
- Talk about making the right choices.
- To actively engage in cooperative play with peers.
- To show increased independence in daily tasks.

Physical Development

- To be able to eat with a knife and fork.
- To be able to construct materials with increasing control.
- Change speed and direction, developing spatial awareness.
- Refine rolling, crawling.
- To form all letters correctly using the correct letter formation.
- To dress and undress, begin to do buttons and zips.

Specific areas of Learning

Literacy

- Read and engage with a range of fiction and non-fiction books.
- Write their name accurately with correct letter formation.
- Hear the sounds in words to segment and spell words, phrases, captions and sentences.
- Blend sounds together to read words and sentences.
- Read some common exception words (I, the, no, to, no, go, said)
- Retell familiar stories and create their own stories with clear beginning, middles and endings.

Maths

- continue to consolidate their understanding of cardinality, working with larger numbers within 10
- become more familiar with the counting pattern beyond 20.
- explore the composition of odd and even numbers, looking at the 'shape' of these numbers
- begin to link even numbers to doubles
- begin to explore the composition of numbers within 10.
- compare numbers – use the language of 'more than' and 'fewer than'.

Understanding the World

- Talk about the people who help them in their everyday lives and in our community.
- Talk about changing seasons.
- Talk about similarities and differences in the world around them.
- Recall and talk about their own experiences.
- Explore different cultures through stories, festivals and activities.

Expressive Arts and Design

- Explore rhythm and dance activities through movement and instruments.
- Explore mixed media through their art work
- Engage in imaginative play, use their artistic skills to create props, signs and settings.

Reminders:

Forest school – Wednesday afternoons. Please send your child in suitable clothing, wellies and overalls not to be worn on arrival to school please – send in a named bag. P.E – Monday mornings.

Drink bottles – please send every day containing fresh water.

Book bags- please bring to school every day. Books will be changed on a Wed and Fri.