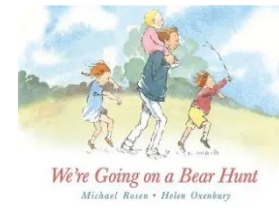


# Nursery Spring 2

## Our theme this half term is: Come Outside



What your child will be learning this half term.

### In our Prime areas of Learning

#### Communication and Language

- Use talk to organise themselves and / or others.
- Use conjunctions in speech e.g. and.
- Enjoy listening to longer stories and can remember much of what happens.
- Pay attention to more than one thing at a time, which can be difficult

#### Personal, Social and Emotional Development

- Being a good friend.
- Show independence in accessing and exploring the environment.
- Independently put on coats and use the toilet.
- Listen to, and follow rules set.
- Learn to look after resources within the class.

#### Physical Development

- Hold pencils / crayons with a three fingered grip.
- Copy circles and crosses.
- Begin to form recognisable letters from own name.
- Use non-dominant hand to assist and stabilize materials.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.

### How You can help at home

We have an 'open-door policy' at our Nursery and want you to feel you can ask us anything you need to know or are concerned about.

#### Home Learning

In the Early Years, Foundation Stage evidence of your child's fantastic learning at home can be considered when assessing their progress and development too. Please send in photos or pictures or add them to your child's profile on to seesaw.

#### Cold Weather and Clothing

A large part of our curriculum is conducted outdoors, so please can you ensure that your child has a coat every day, which is ideally warm and waterproof in this weather. **Please can you also make sure that all coats, gloves, scarves and hats are named. Can you check your child's jumper and write over any fading names.** Please encourage your child to put their own coat and other personal items away each morning as this will help improve their independence.

#### Forest School- 30 hours/PM children

This will be held every **Wednesday afternoons**, and we ask your child comes in a white t-shirt and their school jumper/cardigan, blue joggers with an all-in-one waterproof overall over the top. Children should have wellies in a separate bag to change into. They should have trainers on.

#### PE- 30 hours/ AM children

This will be held every **Monday mornings**, and we ask your child comes in a white t-shirt and their school jumper/cardigan, blue joggers and black trainers. They will remain in this for the rest of the day.

### In our Specific areas of Learning

#### Literacy

We will look at rhyming words and initial sounds in phonics and continue to build on their listening skills. They will begin to take part in pencil control activities so that they can gain control when writing/drawing. We will begin to focus on name recognition. They will bring books home each week from the school library. We ask that you share them with your children and return them weekly in their book bags so we can change them. Children will start to develop mark making with a meaning.

#### Maths

- Mathematical names – circle, rectangle, triangle, cuboid.
- Choose appropriate shapes to make something.
- Make new shapes with blocks e.g. to make an arch or a bigger triangle.
- Number recognition

#### Understanding the World

- Understand the key features of the life cycle of a plant and an animal.
- Show an interest in occupations –farmer.
- Growth of baby animals into adults – naming baby animals.
- Research animals using books / websites.

#### Expressive Arts and Design

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Sing the pitch of a tone sung by another person ('pitch match').
- Use drawing to represent ideas like movement or loud noises.