

Year 6 SATs Information

21.01.26

When are the tests?

Key stage 2 tests

The statutory [key stage 2 tests](#) are timetabled from Monday 11 May to Thursday 14 May 2026:

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3

What subjects do children take tests in?

The KS2 tests consist of:

- English grammar, punctuation and spelling Paper 1: questions
- English grammar, punctuation and spelling Paper 2: spelling
- English reading
- mathematics Paper 1: arithmetic
- mathematics Paper 2: reasoning
- mathematics Paper 3: reasoning



What about Writing and Science?

- Writing and Science are teacher assessed.
- Teachers make judgements against the [Teacher Assessment Framework](#)
- The Local Authority then moderates the judgements for Writing.

What outcomes can there be?

- Children are assessed as one of the following for Writing:
 - PKS – pre-key stage
 - WTS – working towards
 - EXS – expected standard
 - GDS – greater depth
 - EM – assessed using the engagement model (for children working below and not engaged in subject-specific study)
- Children are assessed as one of the following for Science:
 - EXS – expected standard
 - HNM – has not met the standard



What about scores for the SATs tests?

- A scaled score of 100 represents the 'national standard'.
- Each pupil's raw test score will be converted into a 'scaled score,' either at, above or below 100.
- Using the scaled score, the lowest a child can score is 80, with the highest being 120.
- A child who achieves the 'national standard' (a score of 100) will be judged to be working at the expected standard.



Scaled score examples

On publication of the test results in July:

- A child awarded a scaled score of 100 is judged to have met the national standard.
- If a child's score is above 110, they are working beyond above the national standard.
- A child's score is below 100, they are judged to have not yet met the national standard.

Roughly how many marks is that?

- Conversion tables change every year, so an exact threshold is not available.
- However, past results have always been around the following:

Grammar, Punctuation and Spelling	Reading	Maths
36 out of 70	28 out of 50	56 out of 110

When do I find out about my child's results?

- Schools can view the test results online on Tuesday 7th July.
- We share results with the children as soon as we have them.
- We also send the results home with your child's end-of-year reports.




What do the tests look like?

2024 national curriculum tests

Key stage 2

English grammar, punctuation and spelling
Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				




2024 national curriculum tests

Key stage 2

English grammar, punctuation and spelling
Paper 2: spelling

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				




2024 national curriculum tests

Key stage 2

English reading
Reading answer booklet

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				




2024 national curriculum tests

Key stage 2

Mathematics
Paper 1: arithmetic

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				




2024 national curriculum tests

Key stage 2

Mathematics
Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				




2024 national curriculum tests

Key stage 2

Mathematics
Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



Reading

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

Sample Questions

Reading Paper

39

What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

2. _____

3 marks

Sample Questions

Reading Paper

17 Look at the section headed: *What's so different about the bumblebee?*

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

1 mark

Grammar, Punctuation & Spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the subjunctive form?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

Sample Questions

Grammar, Punctuation and Spelling Paper 2

Spelling

1. Our dogs are _____ and full of energy.
2. The swans nested on an _____ in the lake.
3. We met a _____ writer.
4. The linen fabric had a rough _____.
5. It is important to stay safe on _____ media.

Mathematics

- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic, lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Sample Questions

Maths Paper 1: Arithmetic

14	$25.34 \times 10 =$	<input type="text"/> 1 mark

15	$60 \div (30 - 24) =$	<input type="text"/> 1 mark

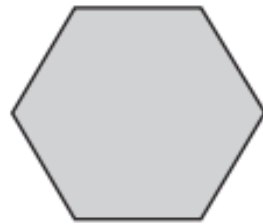
Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

17

These two shapes have the **same** perimeter.

regular hexagon



square

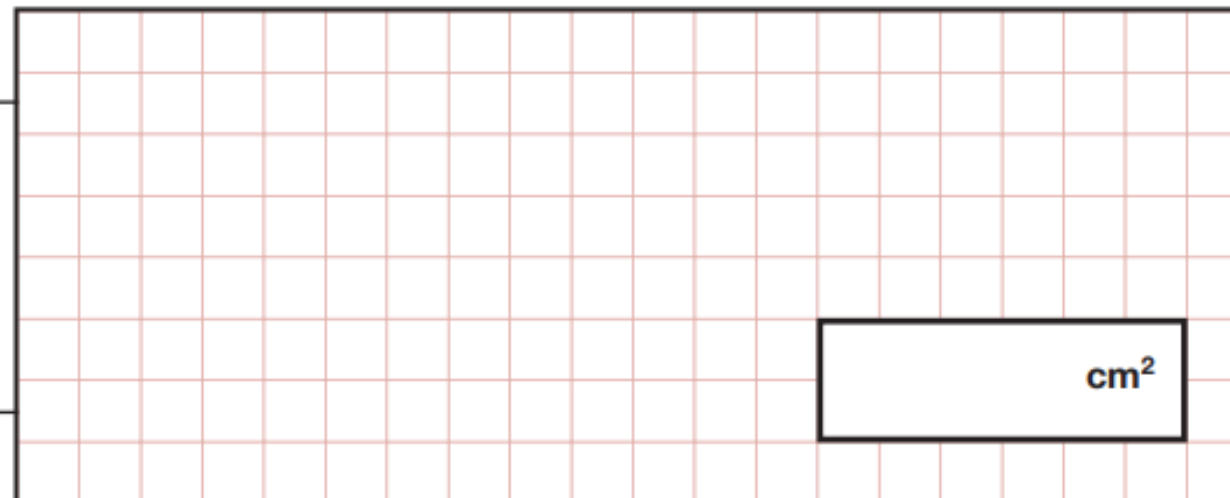


Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show
your
method



2 marks

Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

18

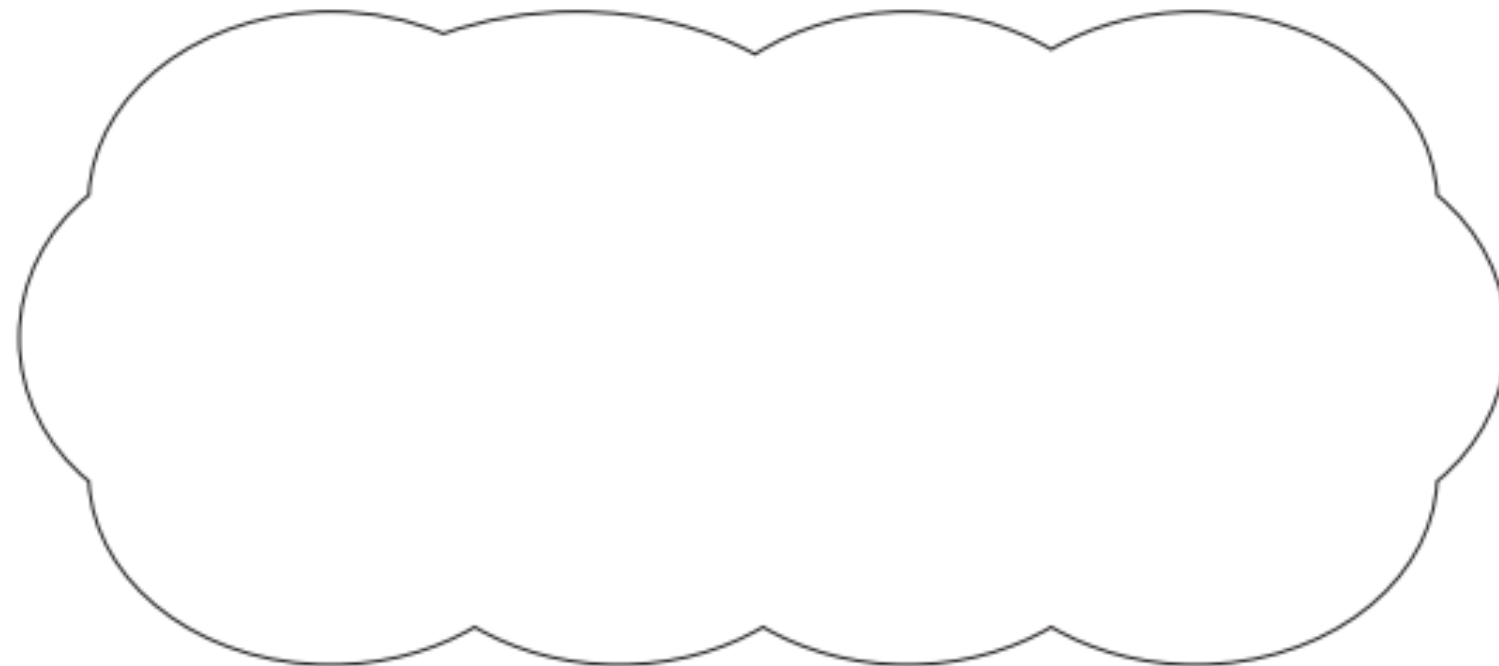
Circle the **prime** number.

95

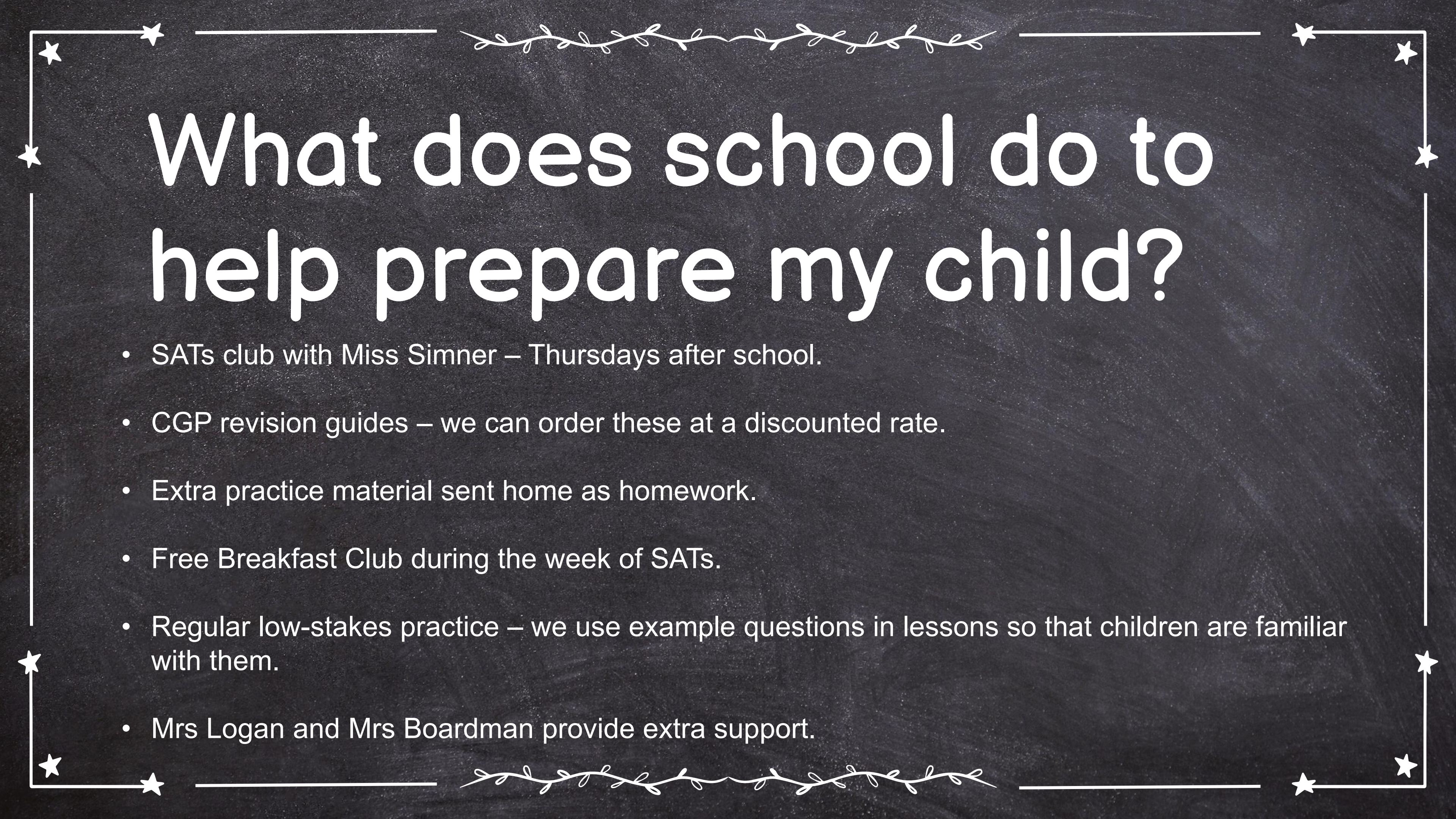
89

87

Explain how you know the other numbers are **not** prime.

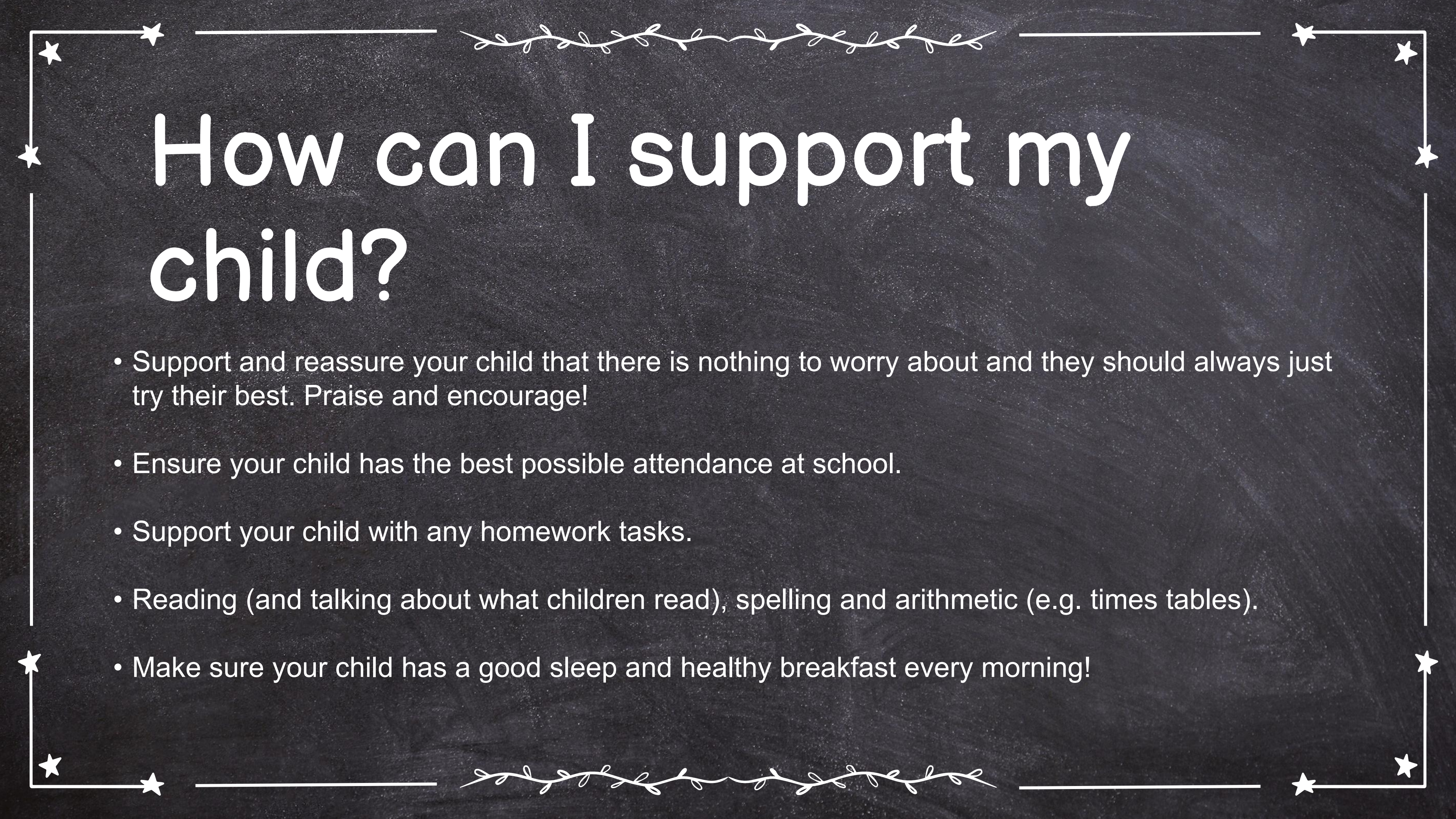


1 mark



What does school do to help prepare my child?

- SATs club with Miss Simner – Thursdays after school.
- CGP revision guides – we can order these at a discounted rate.
- Extra practice material sent home as homework.
- Free Breakfast Club during the week of SATs.
- Regular low-stakes practice – we use example questions in lessons so that children are familiar with them.
- Mrs Logan and Mrs Boardman provide extra support.



How can I support my child?

- Support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading (and talking about what children read), spelling and arithmetic (e.g. times tables).
- Make sure your child has a good sleep and healthy breakfast every morning!



Key Ideas for Reading

- Make sure they continue to read at home and ask them to read aloud to you.
- Vocabulary – look up definitions of unknown words together.
- Fluency – the speed of the test means that children need to be able to skim and scan a text.



Key Ideas for Maths

- Practise times tables – the time limits of the tests mean that children who know their times tables can use these facts to answer so many different questions quickly.
- Support your child with arithmetic (addition, subtraction, multiplication, division, fractions, decimals and percentages).
- Talk about how they found the answers to any problems.

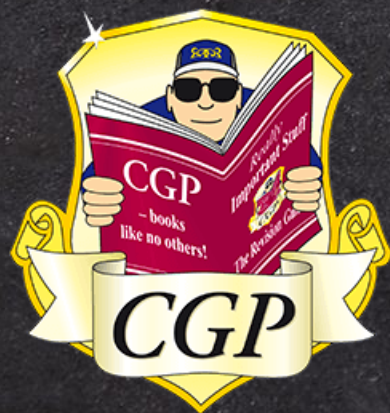


Key Ideas for Writing

- Practise spelling (Year 3 and Year 4 spelling rules and words come up a lot in the GPS test).
- Encourage neat presentation.
- Ensure that children use basic punctuation when writing (even when typing!)

Online Resources

- Free 10 Minute Tests for Maths and Grammar, Punctuation and Spelling – answers are given:
 - <https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests>
- Free BBC Bitesize – choose Key Stage 2 SATs on the tabs on the left:
 - <https://www.bbc.co.uk/bitesize/articles/zrybvk7#zs82p9q>
- Login to Spelling Shed and Maths Shed with your school login:
 - <https://www.edshed.com/en-gb/login>



EdShed



**BBC
BITESIZE**

Thank you...

