



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>2022-23 Sports Premium Received £17,760.00</p> <p>Sports Plus Coaching</p> <p>Liaise and plan activities/curriculum with the Sports Coach to improve pupil's knowledge of a variety of sports, particularly disadvantaged pupils.</p> <ul style="list-style-type: none"> - Sports Coach SLA – 2 days per week. - Physical Literacy intervention group once a week. - Gross Motor skills intervention with SEND pupils once a week. 	<p>From pupil voice 83% of children said they enjoyed PE lessons.</p> <p>73% of children preferred the sports coach to teach PE rather than the class teacher as they felt they were the experts.</p> <p>The girls enjoyed the physical Literacy group delivered by sports coaches however it needed to be delivered more frequently for greater impact.</p>	<p>Sport Plus – 2 days per week @ 38 weeks £13,300.00</p>
<p>Use Dance Desk subscription to attend webinars and training.</p> <p>Utilise the sports coach to offer CPD to staff.</p> <p>Use the PE Passport App for assessing children.</p> <ul style="list-style-type: none"> - Sports Coach – CPD for staff (Service Level Agreement) 	<p>PE Coordinator has trialed training received before sharing with other staff.</p>	<p>PE Passport App subscription £450.00</p> <p>Dance Desk Subscription £750.00</p> <p>Forest School – 1 day per week @ 38 weeks £6,840.00</p>

<p>- Dance Desk Subscription – CPD/Resources</p> <p>- Primary PE Passport APP</p> <p>To promote team building, resilience and survival skills with a range of activities.</p> <p>Forest School activities – teamwork, resilience, self-esteem, survival etc.</p>	<p>Forest School can progress to the Duke of Edinburgh awards.</p>	<p>Gymfix – Playground/Gym Equipment Inspection £256.00</p> <p>Total Spend £21,596.00</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue Service Level Agreement with Sports Plus x2 days per week.	<p>All pupils receive high-quality PESSPA sessions, covering a range of physical activities, particularly disadvantaged children.</p> <p>All pupils receive 2 hours of physical activity per week.</p> <p>Children with SEND receive gross motor skills intervention x1 session per week.</p> <p>Children participate in quality sports activities during lunchtimes x2 sessions per week.</p> <p>Children have the opportunity to attend extra-curricular sports club of their choosing (3/3 terms).</p> <p>Teaching and support staff receive CPD to develop their understanding of the delivery/support of physical activity.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>75% of all children achieve age-related expectations in P.E.</p> <p>75% of children in the Pupil Premium Group achieve age-related expectations in P.E.</p> <p>Children with learning plans make good progress towards their physical development targets.</p> <p>Reduced behaviour incidents at lunchtime due to improved engagement and teamwork in sporting activities.</p> <p>Increased pupil participation in sporting activities.</p> <p>Increased interest in sporting activities.</p> <p>A broad range of sports and activities are available for children to participate in.</p>	<p>COST OF SPORTS PLUS – 2 days per week @ 38 weeks</p> <p>= £13,680.00</p>

			<p>Children's health improves, including wellbeing.</p> <p>Teaching staff's confidence in delivering a range of sports, particularly games, improves.</p>	
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<p>Continue Service Level Agreement with Elements Forest School Ltd. x1 day per week.</p>	<p>All pupils receive high-quality physical activities, developing team-building, resilience and self-esteem.</p> <p>All pupils receive 2 hours of physical activity per week.</p> <p>Children with SEND receive social, emotional and mental health intervention x1 session per week.</p> <p>Children have the opportunity to attend extra-curricular outdoor activities club (2/3 terms).</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p>More children develop strong resilience, self-esteem and team building skills.</p> <p>More children in the Pupil Premium Group attend enrichment activities.</p> <p>Pupil voice indicates improvements in children’s self-esteem, resilience and team-working abilities.</p> <p>Children with learning plans make good progress towards their social and emotional development targets.</p> <p>Reduced behaviour incidents due to improved teamwork, resilience and self-esteem.</p> <p>Increased pupil participation in physical activities.</p> <p>Increased interest in physical activities.</p> <p>A broad range of outdoor physical activities are</p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p>COST OF FOREST SCHOOL - 1 day per week @ 38 weeks</p> <p>= £7,600.00</p>
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			<p>available for children to participate in.</p> <p>Children's health improves, including wellbeing.</p>	
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<p><i>CPD for teachers.</i></p> <p>Renew subscription to Dance Desk.</p>	<p><i>Primary generalist teachers.</i></p> <p>Teaching and support staff receive CPD to develop their understanding of the delivery/support of physical activity.</p> <p>Opportunities to develop subject leader knowledge and curriculum offer.</p> <p>Further opportunities to liase with other schools and increase participation in inter-school competitions.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p> <p>Staff PE confidence questionnaire sent out to all teaching staff. This will be used to inform additional CPD in the delivery of PE.</p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p> <p>Dance Desk Subscription = £750.00</p>
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<p>Deliver after-school clubs focusing on different sporting activities.</p>	<p>Opportunities to develop and widen curriculum offer.</p> <p>Children can attend extra-curricular sports club of their choosing (3/3 terms).</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased pupil participation in sporting activities.</p> <p>Increased interest in sporting activities.</p> <p>A broad range of sports and activities are available for children to participate in.</p>	<p><i>Based on a 12-week term</i> - £1,878.84</p>
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<p>Train Play Leaders to assist with physical activity at break and lunchtimes.</p>	<p>Children are given the opportunity to become play leaders.</p> <p>These children will undertake a program that will give them guidance on how to run playtime games and activities.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Increased pupil participation in sporting activities.</p> <p>Increased interest in sporting activities.</p> <p>Reduced behaviour incidents due to improved teamwork, resilience and self-esteem.</p> <p>Pupil voice indicates improvements in children's self-esteem, resilience and team-working abilities</p> <p>A broad range of sports and activities are available for children to participate in.</p>	<p>COST OF PLAY LEADERS TABARDS AND BADGES</p> <p>Tabards = £71.40</p> <p>Badges = £17.00</p>
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<p>Provide opportunities to take part in competitive sport throughout the year for all pupils – SEND, PP, girls.</p>	<p>Children have the opportunity to attend extra-curricular sports club of their choosing (3/3 terms).</p> <p>Further opportunities to liase with other schools and increase participation in inter-school competitions.</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Increased pupil participation in sporting activities. (Netball competition and football competition at Old Park)</p> <p>After-school clubs.</p> <p>Additional after-school sports clubs.</p> <p>School sports day.</p> <p>Inter school competitions.</p> <p>Increased interest in sporting activities.</p> <p>A broad range of sports and activities are available for children to participate in.</p>	<p>COST OF RELEASE TIME FOR PE LEADER - 2 hours per week @ 38 weeks = £3,115.24</p>
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<p>Repair and maintain sporting equipment.</p> <p>Continue Service Level Agreement with GymFix. (Annual inspection.)</p>	<p>Keep equipment in safe, usable condition.</p> <p>Children have access to fixed playground equipment.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased interest in sporting activities.</p> <p>A broad range of sports and activities are available for children to participate in.</p>	<p><i>Gymfix annual Inspection</i> = £267.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competitive, inter school sports competitions attended e.g. boys' and girls' football and netball event.	Pupils enjoyed the opportunity to represent their school and participate in competitive sport.	Further work to be done on in-school competitions, earning star points for their teams and being celebrated in whole-school assemblies.
Athletics event held with local secondary school.	Pupils saw WGA young leaders leading and coaching in sport, raising their ambitions.	Continue to work with local secondary school.
Extra-curricular sports clubs held twice per week and additional sports clubs held at lunchtime.	Clubs were well-attended by boys and girls from both key stages.	Improve the range of sports and physical activity offered. Develop nurture groups for sports clubs and invite targeted pupils to the club, supporting their specific needs.
Physical activity is well-supported through Forest School.	Children from every year group participated in regular Forest School sessions.	Increase the frequency of Forest School sessions so that all classes access the forest weekly. Develop orienteering, using the school grounds.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	<p>There is a local swimming pool that we were able to use public transport to attend. Children receive one ter of swimming tuition.</p> <p>We accepted Wednesbury Swimming Bath's offer of funding to ensure that our Year 6 cohort attended additional swimming sessions for one term.</p> <p>A significant number of families do not access a form of swimming and some parents / carers are non-swimmers.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Front crawl 53% Backstroke 46% Breaststroke 40%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>43%</p>	<p><i>See above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Yes. Spring term 2024. (Year 6 cohort.) Changes to swimming provision looked at. Swimming to be extended to years 3,4,5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>CPD arranged for water safety. All water safety documents will be available on SharePoint within PE curriculum updates.</p>

Signed off by:

Head Teacher:	Caroline Logan (Head Teacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lydia Rea (P.E. Coordinator)
Date:	17.06.24