

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The continued use of a Sports Coach 2 days per week has ensured pupils have: (£13,300.00)</p> <p>All pupils receive high-quality PESSPA sessions, covering a range of physical activities, particularly disadvantaged children.</p> <p>All pupils received 2 hours of physical activity per week.</p> <p>Children with SEND received gross motor skills intervention x1 session per week.</p> <p>Children participated in quality sports activities during lunchtimes x2 sessions per week.</p> <p>Children had the opportunity to attend extra-curricular sports club of their choosing (3/3 terms).</p>	<p>75% of all children have achieved age-related expectations in P.E.</p> <p>75% of children in the Pupil Premium Group have achieved age-related expectations in P.E.</p> <p>Children with learning plans have made good progress towards their physical development targets.</p> <p>Reduced behaviour incidents at lunchtime due to improved engagement and teamwork in sporting activities.</p> <p>Increased interest in sporting activities.</p> <p>A broad range of sports and activities</p>	<p>We did not always have consistency with the sports coach. (New provider 24/25)</p>	<p>Parent Feedback.</p>

Review of last year 2023/24

<p>Teaching and support staff received CPD to develop their understanding of the delivery/support of physical activity.</p> <p>The continued use of Elements Forest School Ltd. x1 day per week has ensured pupils have: (£7,600.00)</p> <p>Receive high-quality physical activities, developing team-building, resilience and self-esteem.</p> <p>Pupils have received 2 hours of physical activity per week.</p> <p>Children with SEND received social, emotional and mental health intervention x1 session per week.</p>	<p>are available for children to participate in.</p> <p>Children's health improves, including wellbeing.</p> <p>Teaching staff gained confidence to deliver a range of sports, particularly games.</p> <p>More children developed stronger resilience, self-esteem and team building skills.</p> <p>More children in the Pupil Premium Group attended enrichment activities.</p> <p>Pupil voice indicated improvements in children's self-esteem, resilience and team-working abilities.</p> <p>Children with learning plans made good progress towards their social and emotional development targets.</p>		
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Review of last year 2023/24

<p>Children have had the opportunity to attend extra-curricular outdoor activities club (2/3 terms).</p> <p>Renewal of Dance Desk Subscription has: (£750.00)</p> <p>Ensured Teaching and support staff received CPD to develop their understanding of the delivery/support of physical activity.</p> <p>Gave opportunities to develop subject leader knowledge and curriculum offer.</p> <p>Further opportunities to liaise with other schools and increase</p>	<p>Reduced behaviour incidents due to improved teamwork, resilience and self-esteem.</p> <p>Increased pupil participation in physical activities.</p> <p>Increased interest in physical activities.</p> <p>The increase of pupil's health, including wellbeing.</p> <p>Teachers have become more confident in delivering effective PE to support pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Staff PE confidence questionnaire sent out to all teaching staff. This will be used to inform additional CPD in the delivery of PE.</p> <p>Increased pupil participation in sporting activities.</p>		
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Review of last year 2023/24

<p>participation in inter-school competitions.</p> <p>The delivery of after-school clubs focusing on different sporting activities: (£1,878.84 - Internal Staff)</p> <p>Opportunities to develop and widen curriculum offer.</p> <p>Children have attended extra-curricular sports clubs of their choosing (3/3 terms).</p>	<p>Increased interest in sporting activities.</p> <p>A broad range of sports and activities are available for children to participate in.</p> <p>Increased pupil participation in sporting activities.</p> <p>Increased interest in sporting activities.</p> <p>Reduced behavior incidents due to improved teamwork, resilience and self-esteem.</p> <p>Pupil voice indicates improvements in children's self-esteem, resilience and team-working abilities.</p>		
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Review of last year 2023/24

<p>Play Leaders trained to assist with physical activities at breaktimes and lunchtimes. (£89.40)</p> <p>Children have been given the opportunity to become play leaders.</p> <p>Children have engaged in programs that gave them guidance on how to run playtime games and activities.</p> <p>Pupils were given the opportunity to take part in competitive sports throughout the year, including SEND, PP and girls. (£3115.24)</p> <p>Children received the opportunity to attend extra-curricular sports club of their choosing (3/3 terms).</p> <p>Further opportunities were given to liaise with other schools and increased participation in inter-school competitions.</p>	<p>A broad range of sports and activities are available for children to participate in.</p> <p>Increased pupil participation in sporting activities. (Netball competition and football competition at Old Park)</p> <ul style="list-style-type: none"> ➤ After-school clubs. ➤ Additional after-school clubs. ➤ School Sports day. ➤ Inter school competitions. ➤ Increased interest in sporting activities. ➤ A broad range of sports and activities are available for children to participate in. ➤ Increased interest in sporting activities. <p>A broad range of sports and activities have been made available for children to participate in.</p>		
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Review of last year 2023/24

**The repair and maintenance of sporting equipment:
(£267.00)**

Continued Service Level Agreement with GymFix (Annual Inspection & repairs when necessary).

All equipment has been inspected to ensure it was safe to use and in good condition.

Children had access to equipment that was in sound working order to ensure a broad range of activities were available at all times.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to use Sport Coach Provision x 2 days per week (new provider for 24/25) to increase the overall % age-related expectations in P.E. Including Pupil Premium children. (Cost £16,770.00) 38 weeks</p> <p>Continue to reduce behaviour incidents at lunchtimes</p> <p>Increase in age-related expectations beyond 75% in PE of all children</p> <p>Increase in age-related expectations beyond 75% in PE of children in the Pupil Premium Group</p> <p>To ensure the children with learning plans continue to make good progress towards their physical development targets</p> <p>Staff to develop an increased confidence to deliver a range of sports.</p>	<p>The use of a Sport Coach</p> <p>All pupils receive high-quality PESSPA sessions, covering a range of physical activities, particularly disadvantaged children.</p> <p>All pupils receive 2 hours of physical activity per week.</p> <p>Children with SEND receive gross motor skills intervention x1 session per week.</p> <p>Children participate in quality sports activities during lunchtimes x2 sessions per week.</p> <p>Children have the opportunity to attend extra-curricular sports club of their choosing (2/3 terms).</p> <p>Teaching and support staff receive CPD to develop their understanding of the delivery/support of physical activity. Training or CPD to support inclusive PE sport and physical activity provision.</p>

Intended actions for 2024/25

**CPD for Teachers – Renewal of Dance Desk
(Cost £775.00 includes £500 CPD & £250 for membership plus an additional £95.00 for a PE H&S Training Day / PESSPA - £870.00 Total)**

Continuing to develop:

- Teaching and support staff understanding of the delivery/support of physical activity
- Subject leader knowledge and curriculum offer
- Opportunities to liaise with other schools and increase pupil participation in inter-school competitions

**The delivery of after-school clubs focusing on different sporting activities:
(Cost £1,194.00 – 2x staff members based on a 12-week term)**

Continued opportunities to develop and widen curriculum offer.

Children can attend extra-curricular sports clubs of their choice (2/3 terms).

CPD for Teachers – Renewal of Dance Desk

Analysis of teaching staff questionnaire, previously sent out, to determine additional CPD

The delivery of after-school clubs focusing on different sporting activities:

Creating an increased interest in sporting activities.

Offering a broad range of sports and activities for child participation. Supporting participation in extra-curricular opportunities or competitions for SEND pupils.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>The use of a Sports Coach</p> <p>80% or above of children will achieve age-related expectations in PE.</p> <p>75% or above of children within the Pupil Premium group will achieve age-related expectations in PE.</p> <p>Targets will be achieved for those pupils with learning plans.</p> <p>A reduction of behaviour incidents at lunchtime.</p> <p>The confidence of teaching staff to deliver a range of sports, particularly games, will improve.</p> <p>CPD for Teachers – Dance Desk</p> <p>An increase in the participation of competitive sports</p> <p>A wide range of sports and activities will be offered with an increase in staff knowledge and ability</p>	<p>The use of a Sports Coach</p> <p>Termly monitoring and assessment data within the subject.</p> <p>Monitoring and analysis of behaviour incidents behaviour incidents at lunchtime. (CPOMS)</p> <p>Teaching staff will deliver PE lessons with confidence, ensure pupils are meeting their targets and pupil participation is increased.</p> <p>CPD for Teachers – Dance Desk</p> <p>Competitive competitions organised throughout the school year</p> <p>All children will have the opportunity to participate in a broader range of activities</p>

Expected impact and sustainability will be achieved

The delivery of after-school clubs focusing on different sporting activities:

A broader variety of activities will encourage more children to participate.

Children will regularly engage in sporting activities.

Supporting participation in extra-curricular opportunities or competitions – specialist focused activities for girls, peer to peer led activity.

The delivery of after-school clubs focusing on different sporting activities:

An increase in the uptake of club spaces. Insight and Data capture will give us a better understanding of the support required and the impact it has made to SEND pupils.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The use of a Sports Coach</p> <p>80% or above of children will achieve age-related expectations in PE.</p> <p>75% or above of children within the Pupil Premium group will achieve age-related expectations in PE.</p> <p>Targets will be achieved for those pupils with learning plans.</p> <p>A reduction of behaviour incidents at lunchtime.</p> <p>Children are enthusiastic about taking part in extra-curricular sports clubs of their choice. (2/3 terms)</p>	<p>The use of a Sports Coach</p> <p>Termly monitoring and assessment data within the subject has shown:</p> <p>80% of children have achieved age-related expectations in PE</p> <p>75% of children within the Pupil Premium group have achieved age-related expectations in PE.</p> <p>100% of children with Learning plans have met their targets.</p> <p>Monitoring and analysis of behaviour incidents at lunchtime. (CPOMS) has shown a decrease of 28.4% of behaviour incidents in the academic year 24/25 compared to 23/24.</p> <p>Extra-curricular sports clubs are continually oversubscribed, those children not successful for the first term will be given first opportunity the next term, this has also been evident from the enthusiasm shown via Pupil voice.</p>
<p>CPD for Teachers – Dance Desk</p> <p>Confident staff and enthusiastic children.</p> <p>Increased knowledge in the subject.</p>	<p>CPD for Teachers – Dance Desk</p> <p>Several competitions have been attended with local schools during the academic year 24/25</p> <p>Staff are confident when delivering new sporting activities.</p>

Actual impact/sustainability and supporting evidence

The delivery of after-school clubs focusing on different sporting activities:

Increased participation and interest from all children, as well as more engagement in sporting activities.

Swimming and Water Safety 2024-25 – Summer Term 12 weeks

50% of the current year 6 pupils can swim competently, confidently and proficiently over a distance of 25m

50% of the current year 6 pupils can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke).

48% of the current year 6 pupils can perform safe self-rescue in different water-based situations.

Funding information:

Total grant received for 2024/25	£17,720.00
Total grant expenditure for 2024/25	£18,834.24

The delivery of after-school clubs focusing on different sporting activities:

After school sports clubs continue to be oversubscribed, enthusiasm has been seen through pupil voice for the participation of new activities.

Assessment data received from swimming instructor