

Reading Curriculum Map

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text for Guided Reading Lessons	The Firework Maker's Daughter by Phillip Pullman	The Lion, The Witch and The Wardrobe by C.S Lewis	Krinklekrax by Philip Ridley	The Boy at the back of the class by Onjali Q. Rauf	Charlotte's Web by E. B. White	Charlotte's Web by E. B. White
Linked Text(s) for Guided Reading Lessons Fiction Poetry Non-fiction	Firework night – Enid Blyton Celebrations Around the world – Katy Halford	The Snow Queen by Adrienne Rich Tales of World War Two :True Stories that shook the world – Hattie Hearn	Jabberwocky– Lewis Carroll Danger is everywhere – Chris Judge	The door – Miroslav Holub Welcome to Our World: A Celebration of Children Everywhere - Moira Butterfield	The Spider and the Fly” by Mary Howitt Charlotte's Web playscript.	Friendship by Elizabeth Jennings Fantastically Great Women Who Changed the World” by Kate Pankhurst
Key Text(s) for Reading for Pleasure Picture Books Graphic Novels	and the odyssey – Macia Williams I love Chinese New Year - Eva Wong Nava Varjak Paw SF Said & Dave McKean	The Hodgeheg – Dick King Smith Bunny Vs Monkey – Jamie Smarts Town is by the sea – Joanne Schwartz	The sheep-pig Dick King Smith. The Day I swapped my dad for two goldfish – Neil Gaiman and Dave Mckean Joan Procter, Dragon Doctor – Patricia Valdez	The Arrival – Shaun Tan The new kid – Jerry Craft Migrants – Issa Watanabe	The wind in the willows - Kenneth Grahame The Barnabus Project – Terry Fan and Eric Fan The Velveteen Rabbit - Margery Williams	The Indian in the cupboard – Lynee Reid Banks Rollergirl - Victoria Jamieson Duck, Death and the Tulip – Wolf Erlbruch
By the Summer Term						
Word Reading	<ul style="list-style-type: none"> Read most words effortlessly and attempt to decode any unfamiliar words with increasing speed and skill and draw on a selection of strategies to decode new words with increasing automaticity <ul style="list-style-type: none"> Apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently Read further Y3/4 exception words, noting the unusual correspondence between spelling and sound, and where these occur in the word <ul style="list-style-type: none"> Use dictionaries to check the meaning of words they have read. 					

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Comprehension

- See reading as a pleasurable activity
 - Read and discuss what they have read.
- Read aloud with appropriate intonation and pace, showing their understanding and awareness of audience
 - Check that the text makes sense, questioning understanding with unfamiliar words or phrases.
 - Listen to and discuss a wide range of fiction, poetry, plays and non-fiction
- Begin to choose and read a wider range of books including authors that they may not have previously chosen.
- Begin to recognise conventions of different types of writing such as the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions and participate in discussions about them
 - Use appropriate terminology when discussing texts (plot, character, setting)
- Retrieve and record information from non-fiction using conventions such as, contents pages, indexes and glossaries to locate information.
- Discuss language, including vocabulary, used in a variety of texts to support the understanding of the meaning and comprehension of those texts.
 - Identify main ideas drawn from more than one paragraph and summarise these
 - Summarise and present a familiar story in their own words.
 - Predict what might happen from details stated and implied.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence