

# Reading Curriculum Overview

## Why?

At Park Hill Primary School, we believe that reading is the gateway to all learning and the foundation for academic success, personal growth and lifelong opportunity. Our vision is that every child will leave Park Hill as a fluent, confident reader who reads with enjoyment, understanding and purpose.

- Reading unlocks the curriculum and builds knowledge across every subject.
- Reading develops empathy, imagination, and the ability to engage with diverse perspectives.
- Our local context highlights the need to raise aspirations and ensure all children, regardless of background, have equal access to the rich world of language and literature.

## How?

1. **Early Reading & Phonics**
  - Read Write Inc (Our SSP) is taught daily from Reception, ensuring every child learns to decode with accuracy.
  - Children read **fully decodable books matched to their phonics stage**, giving them confidence and success.
  - Regular assessment identifies gaps quickly, with targeted support and interventions in place.
2. **Fluency, Vocabulary & Comprehension**
  - Once decoding is secure, children focus on **fluency and prosody**, enabling them to read with meaning.
  - Teachers model expert reading through **storytime, shared reading and whole-class texts**.
  - Vocabulary and language comprehension are developed systematically through high-quality discussion and exposure to ambitious texts.
3. **Reading for Pleasure**
  - Every classroom promotes reading through an **attractive, well-stocked reading area** and carefully chosen texts.
  - The whole school celebrates reading through **book weeks, author visits, reading challenges, and daily read-alouds**.
  - Children have opportunities to make **personal choices in what they read**, helping them develop ownership and enjoyment.
4. **Curriculum & Cultural Capital**
  - Carefully chosen texts across the curriculum **enrich knowledge and cultural awareness**, linking to the Primary Knowledge Curriculum (PKC).
  - Reading is embedded across subjects so children can see its purpose in accessing and deepening knowledge.
  - Parents are supported through workshops and guidance so that home-school partnerships strengthen children's reading journey.

## So?

As a result, pupils at Park Hill Primary School:

- Become **fluent, accurate readers** who can decode, read with expression and understand meaning.
- Develop a wide **vocabulary and comprehension skills**, enabling them to think deeply and critically.
- Build a love of reading, choosing to read for **pleasure and information**.
- Gain the **cultural capital** to understand, question and engage with the wider world.
- Are **well-prepared for secondary school and beyond**, with reading as a strength that underpins all areas of learning.

# Reading Curriculum Overview

Autumn 1							Autumn 2						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Key Text for Guided Reading lessons</b>	RWI Phonics	Traction Man is Here! by Mini Grey	The Iron Man by Ted Hughes	The Firework Maker's Daughter by Phillip Pullman	War of the Worlds – H.G Wells	Romeo and Juliet	<b>Key Text for Guided Reading lessons</b>	RWI Phonics	The Polar Express by Chris Van Allsburg	How the Grinch Stole Christmas by Dr Seuss	The Lion, The Witch and The Wardrobe by C.S Lewis	The golden horsemen of Baghdad – Saviour Pirotta	A Christmas Carol
<b>Linked Text(s) for Guided Reading lessons (included poetry and non-fiction)</b>	RWI Phonics	Ten Things in a Wizard's Pocket - Ian McMillan.  Toys and Games (ways into history) – Sally Hewitt	My Robot – Shel Silverstein  See inside how things work  Brunel biography	Firework Night – Enid Blyton  Celebrations Around the world – Katy Halford	A Martian Sends a Postcard Home by Craig Raine  How to spaghettify your dog: ...and other science secrets of the universe – Hiba Noor Khan	Sonnet 18 by William Shakespeare  What's so special about Shakespeare – Michael Rosen	<b>Linked Text(s) for Guided Reading lessons (included poetry and non-fiction)</b>	RWI Phonics	The Nativity Play – Allan Ahlberg  Ice Bear – Nicola Davies	You're a Mean One (song)  Scientists in the Wild – Antarctica – Dr Helen Scales	The Snow Queen by Adrienne Rich  Tales of World War Two :True Stories that shook the world – Hattie Hearn	Last night I saw the city Breathing – Andrew Fusek Peters  The History Detective investigates : Early Islamic Civilisation – Claudia Martin	Talking Turkeys – Benjamin Zephaniah  Charles Dickens - Maria Isabel Vegara
<b>Key Text(s) for Reading for Pleasure (picture books) Graphic Novels</b>	The Midnight Fair – Gideon Sterer  How to catch a star – Oliver Jeffers	Man on the Moon – Simon Bartram  Lost in the Toy Museum – David Lucas  Game on Super Rabbit boy – Thomas Flintham	A planet full of plastic – Neal Layton  The Wild Robot – Peter Brown  Dadbot Jack Noel	The Iliad and the odyssey – Macia Williams  I love Chinese New Year - Eva Wong Nava  Varjak Paw SF Said & Dave McKean	Luna Chris – Bradford  The Sky by Hélène Druvert  T-Minus: The Race to the Moon by Jim Ottaviani	The girl with ink and stars - Kiran Millwood Hargrave  British Museum: Find Tom in Time: Shakespeare's London – Fatti Burke  Small things - Mel Tregonning  Wills Words – Jane Sutcliffe	<b>Key Text(s) for Reading for Pleasure</b>	Can I build another me – Shinsuke Yoshitake  After the Storm – Nick Butterworth	Einstein the Penguin – Iona Rangeley.  Happy Narhalidays - Ben Clanton  The Rainbow Bear – Michael Morpurgo	The Lorax – Dr Suess  Refuge – Anne Booth  Hilda and The Troll – Luke Pearson	The Hodgeheg – Dick King Smith  Bunny Vs Monkey – Jamie Smarts  Town is by the sea – Joanne Schwartz	The Breadwinner by Deborah Ellis  Beowulf – Gareth Hinds  The Conference of the Birds – Alexis York	Cogheart – Peter Bunzl  Comic Classics – Great Expectations - Jack Noel  The Island - Armin Greder

Please see Nursery and Reception's curriculum maps for their key and linked texts.

# Reading Curriculum Overview

Spring 1							Spring 2						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Key Text for Guided Reading lessons</b>	RWI Phonics	Fantastic Mr Fox by Roald Dahl  Inside the Villains by Cleotide Perrin	This Morning I Met a Whale by Michael Morpurgo	Krindlekrax by Philip Ridley	Holes by Louis Sachar	Room 13 by Robert Swindells	<b>Key Text for Guided Reading lessons</b>	RWI Phonics	The Tin Forest by Helen Ward  The Enchanted wood – Enid Blyton	13 Storey Tree-house  Andy Griffiths and Terry Denton	The Boy at the Back of the Class by Onjali Q. Raúf	Holes by Louis Sachar	Letters from the Lighthouse by Emma Carroll
<b>Linked Text(s) for Guided Reading lessons (included poetry and non-fiction)</b>	RWI Phonics	The Crocodile – Lewis Carrol  How to Be Extraordinary – Rushmi Sirdeshpande.  Tiger, Tiger Burning Bright – Fiona Waters  Funny Bums, Freaky Beaks and other incredible creature features – Alex Moss	Overheard on a saltmarsh – Harold Monro.  The big book of the blue – Yumal Zommer	Jabberwocky– Lewis Carroll  Danger is everywhere – Chris Judge	Peer Pressure – Karl Nova  Rise Up: Ordinary Kids with Extraordinary Stories	The Listeners – Walter De Mare  Real-life Mysteries: Can you explain the unexplained? - Susan Martineau	<b>Linked Text(s) for Guided Reading lessons (included poetry and non-fiction)</b>	RWI Phonics	On the Ning Nang Nong – Spike Mulligan  Do You Love Bugs?: The creepiest, crawliest book in the world by Matt Robertson  An Emotional Menagerie: Feelings from A to Z: Feelings from A-Z  Lesser Spotted Animals by Martin Brown	Heard it on the Playground – Allan Ahlberg  The Silly Book of Side-Splitting Stuff by Andy Seed	The door – Miroslav Holub  Welcome to Our World: A Celebration of Children Everywhere - Moira Butterfield	If – Rudyard Kipling  Break the Mould: How to Take Your Place in the World - Sinéad Burke	In Flanders Fields - John McRae  Tales of World War II: Amazing True Stories from the War that Shook the World - Hattie Hearn
<b>Key Text(s) for Reading for Pleasure</b>	Gorilla – Anthony Browne  Beegu – Alexis Deacon	The true story of the three little pigs – Jon Scieszka  The witches – Roald Dahl	The boy who grew dragons – Andy Shpherd  Hello lighthouse – Sophie Blackatt	The sheep-pig Dick King Smith.  The Day I swapped my dad for two goldfish – Neil Gaiman and Dave Mckean	Beetle Boy- M.G Leonard  Wall- Tom clohosy cole  Smile by Raina Telgemeier	Crater Lake – Jennifer Killick  Tom's Midnight Garden – Philippa Pearce	<b>Key Text(s) for Reading for Pleasure</b>	The Giving Tree - Shel Silverstein  Lost and Found - Oliver Jeffers	Stuck – Oliver Jeffers  Lift by Minh Le  Tangle Tree Mysteries –	Charlie and the Chocolate Factory – Roald Dahl  Leon and the Place Between -	The Arrival – Shaun Tan  The new kid – Jerry Craft  Frankie's World –	I Am Lenny Brown Dan Freedman & Kajsja Hallstroem	When the Sky Falls – Phil Earle  Rose Blanche - Ian McEwan

Please see Nursery and Reception's curriculum maps for their key and linked texts.

# Reading Curriculum Overview

		Wolf won't bite – Emily Gravett	The Aquanaut – Dan Santat	Joan Procter, Dragon Doctor – Patricia Valdez		The Wanderer: Peter van den Ende				Steve Roberts	Angela Mcallister Arthur and the Golden Rope - Joe Todd Stanton	Migrants – Issa Watanabe	Aoife Dooley Edison - Torben Kuhlmann	White Bird – R.J Palacio
--	--	---------------------------------	---------------------------	---	--	----------------------------------	--	--	--	---------------	--	--------------------------	--	--------------------------

# Reading Curriculum Overview

Summer 1							Summer 2						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Key Text for Guided Reading lessons</b>	RWI Phonics	The Tear Thief by Carol Ann Duffy	The last Bear – Hannah Gold	Charlotte's Web by E. B. White	Street Child – Berlie Doherty	Wonder by R.J. Palacio	<b>Key Text for Guided Reading lessons</b>	RWI Phonics	The Day the Crayons Quit by Drew Daywalt	The Last Bear – Hannah Gold.	Charlotte's Web by E. B. White	Rooftoppers – Katherine Rundell	Wonder by R.J. Palacio
		The Worst Witch – Jill Murphy							Meerkat Mail by Emily Gravett				
<b>Linked Text(s) for Guided Reading lessons (included poetry and non-fiction)</b>	RWI Phonics	The Dark – James Carter	From Apes to Zebras – Liz Brownlee	The Spider and the Fly" by Mary Howitt	Kindness by Edgar Guest	Space Oddity – David Bowie	<b>Linked Text(s) for Guided Reading lessons (included poetry and non-fiction)</b>	RWI Phonics	At the Zoo – William Makepeace Thackeray	Nature Trail by Benjamin Zephaniah	Friendship by Elizabeth Jennings	High Flight By John Gillespie Magee Jr.	Invictus by William Ernest Henley
		The Grand Hotel of Feelings Lidia Branković							What A Waste: Rubbish, Recycling, and Protecting our Planet by Jess French				
<b>Key Text(s) for Reading for Pleasure</b>	The Queen's hat – Steve Anthony A Bear Called Paddington – Michael Bond	You're a Bad man Mr Gum – Andy Stanton. The Bear and the Piano – David Litchfield The Investigators - John	The 100 mile and hour dog – Jeremy Strong Shark Lady Jess Keating Saving Sorya: Chang and the Sun Bear	The wind in the willows - Kenneth Grahame The Barnabus Project – Terry Fan and Eric Fan The Velveteen	Darwin's Dragons Lindsay Galvin The Bluest of Blues Fiona Robinson Lord of the Flies: The Graphic Novel	October October-Katya Balen The Viewer – Gary Crew. When Stars are scattered - Victoria Jameson	<b>Key Text(s) for Reading for Pleasure</b>	The Ugly Five – Julia Donaldson The three little wolves and the big bad pig – Eugene Trivizas	Yours Sincerely, Giraffe Megumi Iwasa Don't look in this book - Samuel Langley-Swain The Friendship Bench –	The Abominables: 1 by Eva Ibbotson The Great Kapok Tree - Lynne Cherry Global – Eoin Colfer	The Indian in the cupboard – Lynnee Reid Banks Rollergirl - Victoria Jamieson Duck, Death and the Tulip – Wolf Erlbruch	Luna - Chris Bradford Anne of Green Gables: A graphic novel – Maria Marsden. This is Paris" by	The Final Year – Matt Goodfellow. El Deafo Cece Bell The Lost words – Jackie Morris and Robert Macfarlane

Please see Nursery and Reception's curriculum maps for their key and linked texts.

# Reading Curriculum Overview

		Patrick Green	Nguyen Thi Thu Trang	Rabbit - Margery Williams					Wendy Meddour			Miroslav Sasek	
--	--	---------------	----------------------	---------------------------	--	--	--	--	---------------	--	--	----------------	--

Please see Nursery and Reception's curriculum maps for their key and linked texts.