

# Year 6 Curriculum Overview

Please see our separate curriculum maps for information about Reading, Writing and Maths in this year group.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b> <i>Developing Experts</i>	<b>Electricity</b> Parts of an electrical circuit, voltage and its effect on current, identifying and correcting problems in circuits, outputs of circuits, conductors and insulators	<b>Light</b> How light travels, reflection and how it helps us see, how shadows change, exploring light phenomena	<b>Animals Including Humans</b> The heart and the circulatory system, comparing blood vessels, blood, how the body transports water and nutrients, what affects your heart rate, impact of drugs and alcohol on the body	<b>Living Things and their Habitats</b> Classifying living organisms, kingdoms of life, the Linnaean system, microorganisms, asexual reproduction and spore dispersal	<b>Evolution and Inheritance</b> How offspring vary, animal adaptations, plant adaptations, what we can learn from fossils, theory of evolution and natural selection, human evolution	<b>Looking After Our Environment</b> Climate change, reducing rubbish that goes to landfill, reducing energy consumption, burning fuels, COP meetings and outcomes, data associated with weather
<b>History</b> <i>PKC</i>		<b>World War I</b> The Causes of World War I On land, at sea and in the air Life on the Western Front The Home Front The Consequences of the War		<b>The Suffragettes</b> Democracy in the 19th Century The National Union of Women's Suffrage Societies Emmeline Pankhurst and the WSPU The Anti-Suffrage Campaign World War I and the Representation of the People Act		<b>The History of Human Rights</b> Human Rights Women's Rights Children's Rights Racial Equality Freedom of Belief and Religion
<b>Geography</b> <i>PKC</i>	<b>Spatial Sense</b> Latitude and Longitude The Arctic and Antarctic Circles Time Zones Map Projection Maps of the World		<b>British Geographical Issues</b> Air Pollution Climate Change Waste Litter Local context		<b>South America</b> An introduction to South America Past civilisations and empires The Andes Mountains and the Atacama Desert Brazil (Agriculture and Industry) The Amazon Rainforest	
<b>Physical Education (PE)</b>	<b>Invasion Games</b> Hockey	<b>Invasion Games</b> Tag Rugby	<b>Gymnastics</b> Movement	<b>Net and Wall Games</b> Tennis	<b>Dance</b>	<b>Athletics</b>
<b>Art</b> <i>PKC</i>	<b>Art in the Italian Renaissance</b> Artists: Michelangelo, Leonardo da Vinci, Raphael  PAINTING, DRAWING, 3D FORM	<b>Renaissance Architecture and Sculpture</b> Artists/Architects and architecture: Brunelleschi, Donatello, Ghiberti, Michelangelo, Il Duomo, Basilica of St Peter's  DRAWING, 3D FORM	<b>Victorian Art and Architecture</b> Architects/Architecture: Pugin, Barry – The Houses of Parliament  PAINTING, DRAWING	<b>William Morris</b> Artist/Designer: William Morris – a detailed study  DRAWING, PRINTING	<b>Impressionism and Post-Impressionism</b> Artists: Monet, Degas, Renoir, Cassatt, Cezanne, Van Gogh, Gauguin  PAINTING, DRAWING, COLLAGE	<b>Art in the 20th Century – Modernism and Beyond</b> Artists: Picasso, Hepworth, Auerbach, Freud, Bowling, Himid  FORM OF CHILDREN'S CHOICE
<b>Music</b> <i>Music Express</i>	<b>Music and Technology</b> How does music bring us together?	<b>Developing Ensemble Skills</b> How does music connect us with our past?	<b>Creative Composition</b> How does music improve our world?	<b>Musical Styles Connect Us</b> How does music teach us about our community?	<b>Improvising with Confidence</b> How does music shape our way of life?	<b>Farewell Tour</b> How does music connect us with the environment?

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<b>Design and Technology (DT)</b> <i>PKC</i>	<b>Build</b> Water Walls		<b>Cook</b> Mezze  <b>Build</b> Electrical Toys		<b>Sew</b> Upcycling Fashion	
<b>Religious Education (RE)</b>	<b>Judaism</b> What is the best way for a Jew to show commitment to God?  <i>Jigsaw RE – Age 9-11 Enquiry 2</i>	<b>Christianity</b> How significant was it that Mary was Jesus' mother?  <i>Jigsaw RE – Age 10-11 Aut 2</i>	<b>Christianity</b> Is anything ever eternal?  <i>Jigsaw RE – Age 10-11 Spr 1</i>	<b>Christianity</b> Is Christianity still a strong religion over 2000 years after Jesus was on earth?  <i>Jigsaw RE – Age 10-11 Spr 2</i>	<b>Islam</b> How is the Qu'ran vital to Muslims today?  <i>Jigsaw RE – Age 9-11 Enquiry 2</i>	<b>Sikhi</b> What is the best way for a Sikh to show commitment to God?  <i>Jigsaw RE – Age 9-10 Enquiry 3</i>
<b>Personal, Social and Health Education</b>	<b>Health and Wellbeing</b> Think Positive	<b>Relationships</b> VIPS	<b>Living in the Wider World</b> One World	<b>Relationships</b> Online Safety	<b>Health and Wellbeing</b> Safety First	<b>Relationships</b> Growing Up
<b>Computing</b> <i>Teach Computing (E Safety – Education for a Connected World)</i>	<b>Computing Systems and Networks</b> Communication and Collaboration	<b>Creating Media</b> Webpage Creation  <b>E Safety</b> Self-image and identity, online reputation, online relationships	<b>Programming A</b> Variables in Games	<b>Creating Media</b> 3D Modelling  <b>E Safety</b> Online bullying, health, wellbeing and lifestyle	<b>Programming B</b> Sensing Movement	<b>Data and Information</b> Introduction to Spreadsheets  <b>E Safety</b> Managing online information, privacy and security
<b>Spanish</b> <i>Language Angels</i>	<b>Me presento</b> Presenting Myself	<b>Mi familia</b> My Family	<b>La fecha</b> The Date	<b>¿Tienes una mascota?</b> Do You Have a Pet?	<b>Mi casa</b> My Home	<b>La ropa</b> Clothes