

Year 4 Curriculum Overview

Please see our separate curriculum maps for information about Reading, Writing and Maths in this year group.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science <i>Developing Experts</i>	Animals Including Humans Organs in the digestive system and their functions, types of human teeth, effects of liquids on teeth, food chains, food webs	Living Things and their Habitats 1 Classification of animals, classification keys, adaptations and classification within species, pond plants	Living Things and their Habitats 2 Conservation – ecosystems and the effects of changing seasons, human impact and deforestation, air pollution, water pollution, conserving water	States of Matter Comparing and grouping the 3 states of matter, how particles behave in each, melting points, freezing and boiling points, evaporation and condensation, the water cycle	Sound How vibrations travel through a medium to the ear, sound insulation, volume, pitch, sounds from near and far	Electricity Electrical appliances and electrical safety, components in a series circuit, conductors and insulators, electrical switches, how components can change within a circuit
History <i>PKC</i>		Life in Ancient Rome Locating Ancient Rome Monarchy, Republic, Empire: Rome's different governments Pompeii A day in the life of Ancient Rome Latin: A Roman legacy			Anglo Saxons, the Scots and the Vikings Anglo Saxon England The Scots and the Picts Anglo Saxon Settlements Anglo Saxon Culture and Religion Who were the Vikings? Viking Raids and Invasion Alfred the Great Viking settlements and Dane Law Viking Religion and Culture Edward the Confessor The Norman Invasion	
Geography <i>PKC</i>	Spatial Sense Globes and the Tropics Scale Grid References Our Local Area Our Local Area - Changes over Time		Regions of the UK London and South East of England Yorkshire and Humberside's Human Features Northern Ireland: The Giants Causeway The South West of England A chosen region: change over time (example given is the South West)	Europe Countries of Europe Climate, Food and Farming Landscape Settlements Regional Study		
Physical Education (PE)	Invasion Games Hockey	Invasion Games Tag Rugby	Gymnastics Movement	Net and Wall Games Tennis	Dance	Athletics
Art <i>PKC</i>	Light Artists: Caravaggio, Vermeer, Goncharova, Begum DRAWING, PAINTING	Space Artists: Matisse, Millet, Bonheur, Bruegel, Turner 3D FORM, DRAWING	Design Artists: Matisse, Munch, Kauffman DRAWING, PAINTING	Monuments in Ancient Rome Monuments: The Pantheon, Colosseum, Trajan's Column 3D FORM	Monuments of the Byzantine Empire Monuments: Hagia Sofia, Basilica of San Vitale – Ravenna, icons PAINTING, COLLAGE	Needlework, Embroidery and Weaving Designers/Artists: MacDonald, Hartnell – Coronation robes, Duchess of Cambridge wedding dress, Raphael, Albers TEXTILES

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Music <i>Music Express</i>	Musical Structures How does music bring us together?	Exploring Feelings When You Play How does music connect us with our past?	Compose With Your Friends How does music improve our world?	Feelings Through Music How does music teach us about our community?	Expression and Improvisation How does music shape our way of life?	The Show Must Go On! How does music connect us with the environment?
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Design and Technology (DT) <i>PKC</i>	Sew Cushions		Build Moving Miniature Playgrounds		Cook Ratatouille and Couscous Apple Crumble	
Religious Education (RE)	Judaism What is the best way for a Jew to lead a good life? <i>Jigsaw RE – Age 7-9 Enquiry 1</i>	Christianity What is the most significant part of the nativity story for Christians today? <i>Jigsaw RE – Age 8-9 Aut 2</i>	Sikhi What is the best way for a Sikh to lead a good life? <i>Jigsaw RE – Age 7-9 Enquiry 3</i>	Christianity Is forgiveness always possible for Christians? <i>Jigsaw RE – Age 8-9 Spr 2</i>	Islam What is the best way for a Muslim to lead a good life? <i>Jigsaw RE – Age 7-9 Enquiry 3</i>	Christianity Do people need to go to Church to show that they are Christians? <i>Jigsaw RE – Age 8-9 Sum 2</i>
Personal, Social and Health Education	Health and Wellbeing Think Positive	Relationships VIPS	Living in the Wider World One World	Health and Wellbeing Safety First	Health and Wellbeing Growing Up	Living in the Wider World Respecting Rights
Computing <i>Teach Computing (E Safety – Education for a Connected World)</i>	Computing Systems and Networks The Internet	Creating Media Audio Production E Safety Self-image and identity, online relationships, online reputation	Programming A Repetition in Shapes	Creating Media Photo Editing E Safety Online bullying, health, wellbeing and lifestyle	Programming B Repetition in Games	Data and Information Data Logging E Safety Managing online information, privacy and security
Spanish <i>Language Angels</i>	La fruta Fruits	Sé... I Know How...	Las verduras Vegetables	Me presento Presenting Myself	La clase The Classroom	En la cafetería At the Café