

# Year 3 Curriculum Overview

Please see our separate curriculum maps for information about Reading, Writing and Maths in this year group.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b> <i>Developing Experts</i>	<b>Scientific Enquiry</b> Solar ovens: posing questions, writing predictions, recording and presenting results, cleaning coins: writing a method, carrying out a practical test, writing a conclusion, making a cake: fair testing, controls and variables	<b>Animals Including Humans</b> Five key food groups, nutrition in food, types of skeletons, the human skeleton, animals and their skeletons, the role of muscles	<b>Rocks</b> Formation and properties of igneous, sedimentary and metamorphic rocks, weathering and water, the suitability of rocks for different purposes, fossils, types of soil	<b>Forces and Magnets</b> Contact and non-contact forces, how things move on different surfaces, types of magnets, magnetic and non-magnetic objects, magnetic forces and distance	<b>Plants</b> The effect of different factors on plant growth, functions of different parts of a plant, photosynthesis, water transportation, parts that flowers play in the life cycle of flowering plants, pollination, seed dispersal	<b>Light</b> Light sources and non light sources, sunlight and how to stay safe, reflective materials, how shadows are formed and change throughout the day
<b>History</b> <i>PKC</i>		<b>Stone Age to the Iron Age</b> Mesolithic Hunter Gatherers Life in Neolithic Britain The Bronze Age Stonehenge The Iron Age		<b>Ancient Egypt</b> Locating Egypt and the River Nile Life in Ancient Egypt Religion and the Afterlife Tutankhamun and Howard Carter Hieroglyphics		<b>Ancient Greece</b> Ancient Greece: City States Athens and Democracy The Persian Wars Alexander the Great Greek Philosophy OR Greek Gods and Goddesses
<b>Geography</b> <i>PKC</i>	<b>Spatial Sense</b> Maps, compasses and symbols Symbols on maps Grid References A contrasting locality - San Francisco (Human Geography) A contrasting locality - San Francisco (Physical Geography)		<b>Settlements</b> Settlements Types of Settlements Urban, Rural and Suburban areas Population Density What settlements need (fieldwork)		<b>Rivers</b> What is a river? Rivers of Europe Rivers of Africa Rivers of Asia Rivers of Australia, South America and North America	
<b>Physical Education (PE)</b>	<b>Invasion Games</b> Hockey	<b>Invasion Games</b> Tag Rugby	<b>Gymnastics</b> Movement	<b>Net and Wall Games</b> Tennis	<b>Dance</b>	<b>Athletics</b>
<b>Art</b> <i>PKC</i>	<b>Line</b> Klee, Leonardo, Picasso, Rembrandt, Van Gogh, Moore, Hokusai  DRAWING, PAINTING	<b>Still Life and Form</b> Artists: Warhol, Morandi, Stubbs, Cezanne, Moser  DRAWING	<b>Art of Ancient Egypt</b> Art: The Great Sphinx, Bust of Nefertiti, Tutankhamun's death mask, Book of the Dead  3D FORM, DRAWING	<b>Anglo Saxon Art</b> Art: Sutton Hoo treasures, Lindisfarne Gospels, Bayeux Tapestry  DRAWING, PAINTING, COLLAGE	<b>Architecture</b> Architecture / Architects: Parthenon (Callicrates), St Paul's Cathedral (Wren), Sagrada Familia (Gaudi), Grand Stupa  DRAWING, SCULPTURE, COLLAGE	<b>Modern Architecture</b> Architecture/Architects: Guggenheim Museum (Gehry), Scottish Parliament building (Miralles), Millau Viaduct (Foster), Serpentine Pavilion (Kere), London Aquatics Centre (Hadid)  DRAWING, 3D FORM

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<b>Music</b> <i>Music Express</i>	<b>Ukulele Lessons</b>  <b>Writing Music Down</b> How does music bring us closer together?  <b>Playing in a Band</b> What stories does music tell us about the past?		<b>Ukulele Lessons</b>  <b>Compose Using Your Imagination</b> How does music make the world a better place?  <b>More Musical Styles</b> How does music help us to get to know our community?		<b>Ukulele Lessons</b>  <b>Enjoying Improvisation</b> How does music make a difference to us every day?  <b>Opening Night</b> How does music connect us with our planet?	
<b>Design and Technology (DT)</b> <i>PKC</i>	<b>Sew</b> Key Rings / Decorations		<b>Build</b> Pop-Up Books		<b>Cook</b> Bread and Butter Pasta	
<b>Religious Education (RE)</b>	<b>Sikhi</b> Does joining the Khalsa make someone a better Sikh?  <i>Jigsaw RE – Age 7-9 Enquiry 1</i>	<b>Christianity</b> Has Christmas lost its true meaning?  <i>Jigsaw RE – Age 7-8 Aut 2</i>	<b>Christianity</b> Could Jesus heal people? Did He perform miracles or was there some other explanation?  <i>Jigsaw RE – Age 7-8 Spr 1</i>	<b>Christianity</b> What is "good" about Good Friday?  <i>Jigsaw RE – Age 7-8 Spr 2</i>	<b>Sanatana Dharma (Hinduism)</b> What do some deities tell Sanatanis about God?  <i>Jigsaw RE – Age 7-9 Enquiry 2</i>	<b>Islam</b> Does praying at regular intervals help Muslims in their everyday lives?  <i>Jigsaw RE – Age 7-9 Enquiry 1</i>
<b>Personal, Social and Health Education</b>	<b>Health and Wellbeing</b> Aiming High	<b>Relationships</b> Be Yourself	<b>Living in the Wider World</b> Britain	<b>Health and Wellbeing</b> It's My Body	<b>Relationships</b> TEAM	<b>Living in the Wider World</b> Money Matters
<b>Computing</b> <i>Teach Computing (E Safety – Education for a Connected World)</i>	<b>Computing Systems and Networks</b> Connecting Computers	<b>Creating Media</b> Stop-Frame Animation  <b>E Safety</b> Self-image and identity, online relationships, online reputation	<b>Programming A</b> Sequencing Sounds	<b>Creating Media</b> Desktop Publishing  <b>E Safety</b> Online bullying, health, wellbeing and lifestyle	<b>Programming B</b> Events and Actions in Programs	<b>Data and Information</b> Branching Databases  <b>E Safety</b> Managing online information, privacy and security

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<b>Spanish</b> <i>Language Angels</i>	<b>Aprendo español</b> I Am Learning Spanish	<b>Los animales</b> Animals	<b>Los instrumentos</b> Instruments	<b>Sé...</b> I Know How...	<b>La fruta</b> Fruits	<b>Los helados</b> Ice Creams
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