

Year 2 Curriculum Overview

Please see our separate curriculum maps for information about Reading, Writing and Maths in this year group.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science <i>Developing Experts</i>	Uses of Everyday Materials Different materials and their uses, building a bridge, testing stretchiness, changing shape, Charles Macintosh, John McAdam	Living Things and their Habitats 1 Living, dead and never been alive, microhabitats, what animals eat, food chains, the journey of food	Living Things and their Habitats 2 Habitats from around the world – changing environments, the rainforest, ocean life, Arctic and Antarctic habitats, creating models	Animals Including Humans 1 Growth – animal survival, needs of humans, eating the right food, healthy balanced diets, exercise, hygiene	Animals Including Humans 2 Life cycles – the human life cycle, matching offspring to their parents, life cycle of a chicken, lifecycle of a butterfly, life cycle of a frog	Plants Differences between seeds and bulbs, what plants need to grow and stay healthy, the life cycle of a plant, how plants adapt to suit their environments
History <i>PKC</i>		Romans in Britain The Roman Empire Roman armies and soldiers The invasion of Britain and Boudicca Roman towns Roman legacy		The Tudors Life in Tudor England Henry VIII The English Reformation Edward VI and Mary I Elizabeth I		Powerful Voices Gandhi Rosa Parks and Martin Luther King Malala Yousafzai Greta Thunberg Local: David Attenborough
Geography <i>PKC</i>	Spatial Sense My School Site Drawing a map of my school Maps of the local area Using maps to plan a route Identifying locations on a globe or world map, the equator		The British Isles The British Isles and England Scotland Wales Ireland Comparison with Cape Town		Northern Europe Countries in Northern Europe Human and physical features of Northern Europe Climate in Northern Europe Animals found in Northern Europe Roald Amundsen	
Physical Education (PE)	Multi Skills Movement	Invasion Games Dodgeball	Gymnastics Movement	Net and Wall Games Tennis	Dance	Athletics
Art <i>PKC</i>	Colour and Shape Artists: Kandinsky, Delaunay, Monet, Klee, Picasso, Calder 3D FORM, PAINTING, DRAWING	Colour, Shape and Texture Artists: Matisse, Durer, Jan van Eyck COLLAGE, DRAWING	Portraits and Self-Portraits Artists: Leonardo da Vinci, Holbein, Hogarth, Van Gogh, Rembrandt, Kahlo, Picasso, Gentileschi DRAWING, PAINTING	Landscape and Symmetry Artists: Constable, Turner, Rousseau, Leonardo da Vinci, Hobbema, Goldsworthy MIXED MEDIA (DRAWING AND PAINTING) SCULPTURE	History Painting Artists: Picasso, Caravaggio Antonio del Pollaiuolo Kauffmann DRAWING, MIXED MEDIA (DRAWING/COLLAGES)	Murals and Tapestries Artists / Art: Michelangelo, Leonardo da Vinci, Rego, The Lady and the Unicorn tapestries, Albers, Banksy PRINTING, TEXTILES
Music <i>Music Express</i>	Pulse, Rhythm and Pitch How does music help us to make friends?	Playing in an Orchestra How does music teach us about the past?	Inventing a Musical Story How does music make the world a better place?	Recognising Different Sounds How does music teach us about our neighbourhood?	Exploring Improvisation How does music make us happy?	Our Big Concert How does music teach us about looking after our planet?

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Design and Technology (DT) <i>PKC</i>	Cook Pizza Gingerbread		Sew Pencil Cases		Build Moving Pictures	
Religious Education (RE)	Christianity Is it possible to be kind to everyone all of the time? <i>Jigsaw RE – Age 6-7 Aut 1</i>	Christianity Why do Christians believe God gave Jesus to the world? <i>Jigsaw RE – Age 6-7 Aut 2</i>	Islam How important is the prophet Muhammad to Muslims? <i>Jigsaw RE – Age 5-7 Enquiry 2</i>	Christianity How important is it to Christians that Jesus came back to lie after His crucifixion? <i>Jigsaw RE – Age 6-7 Spr 2</i>	Sikhi Does taking part in Baisakhi help Sikh children feel a sense of belonging? <i>Jigsaw RE – Age 5-7 Enquiry 3</i>	Islam How important is the Qu'ran to Muslims? <i>Jigsaw RE – Age 5-7 Enquiry 3</i>
Personal, Social and Health Education	Health and Wellbeing Think Positive	Relationships VIPS	Living in the Wider World One World	Health and Wellbeing Safety First	Living in the Wider World Respecting Rights	Health and Wellbeing Growing Up
Computing <i>Teach Computing (E Safety – Education for a Connected World)</i>	Computing Systems and Networks Information Technology Around Us	Creating Media Digital Photography E Safety Self-image and identity, online relationships, online reputation	Programming A Robot Algorithms	Creating Media Digital Music E Safety Online bullying	Programming B Programming Quizzes	Data and Information Pictograms E Safety Managing online information, copyright and ownership