

# Year 1 Curriculum Overview

Please see our separate curriculum maps for information about Reading, Writing and Maths in this year group.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b> <i>Developing Experts</i>	<b>Seasonal Changes</b> Four seasons, changes in autumn, changes in winter, changes in spring, changes in summer, measuring rainfall	<b>Animals, Including Humans 1</b> All about me – basic parts of the human body, eyes and sight, ears and hearing, tongue and taste, sense of touch, how our noses smell	<b>Exploring Everyday Materials 1</b> Identifying and naming, objects and materials they are made from, properties, natural and manmade, floating and sinking	<b>Exploring Everyday Materials 2</b> Building windproof and waterproof structures, properties and uses of glass, materials for furniture, fabrics	<b>Plants</b> Seeds growing into plants, basic parts of plants including trees, environments for growth, deciduous and evergreen trees, fruit and vegetables	<b>Animals, Including Humans 2</b> All about animals – animal families, mammals and birds, amphibians, reptiles and fish, food, wild animals and pets, characteristics
<b>History</b> <i>PKC</i>		<b>Discovering History</b> What is the Past? Family Trees How do we know about history? What do archaeologists do? Our Local History		<b>Kings, Queens and Leaders</b> Kings and Queens King John I and the Magna Carta Henry III and Parliament Charles I Oliver Cromwell and the Commonwealth		<b>Parliament and Prime Ministers</b> James II, Mary II and William of Orange Simon de Montfort and parliament Robert Walpole Our Prime Minister today Elections
<b>Geography</b> <i>PKC</i>	<b>Spatial Sense</b> Aerial Views Maps Location Compass Points Drawing maps		<b>The UK</b> The four countries in the United Kingdom Scotland Wales Northern Ireland England		<b>Seven Continents</b> The Seven Continents The Five Oceans The Equator and the poles Land around the world Europe – our continent	
<b>Physical Education (PE)</b>	<b>Multi Skills</b> Movement	<b>Invasion Games</b> Dodgeball	<b>Gymnastics</b> Movement	<b>Net and Wall Games</b> Tennis	<b>Dance</b>	<b>Athletics</b>
<b>Art</b> <i>PKC</i>	<b>Colour</b> Artists: Van Gogh, Bruegel, Vermeer, Hockney, Monet  PAINTING, MIXED MEDIA	<b>Line</b> Artists: Rembrandt, Miro, Klee  DRAWING, MIXED MEDIA	<b>Architecture</b> Buildings: Westminster Abbey, St Paul's Cathedral, Houses of Parliament, Southwark Cathedral, The Penguin House at London Zoo  DRAWING, 3D FORM, COLLAGE	<b>Style in Art/Narrative Art</b> Artists: Seurat, Van Gogh, Tintoretto, Uccello, Moreau  PAINTING, DRAWING	<b>Paintings of Children</b> Artists: Hogarth, Bruegel, Hockney, Cassatt  PAINTING, DRAWING, COLLAGE	<b>Sculpture</b> Artists: Degas, Gormley, Hepworth, Moore, Giacometti  3D FORM
<b>Music</b> <i>Music Express</i>	<b>My Musical Heartbeat</b> How can we make friends when we sing together?	<b>Dance, Sing and Play!</b> How does music tell stories about the past?	<b>Exploring Sounds</b> How does music make the world a better place?	<b>Learning to Listen</b> How does music help us to understand our neighbours?	<b>Having Fun with improvisation</b> What songs can we sing to help us through the day?	<b>Let's Perform Together!</b> How does music teach us about looking after our planet?

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<b>Design and Technology (DT)</b> <i>PKC</i>	<b>Cook</b> Dips and Vegetables Jam Tarts / Mince Pies		<b>Sew</b> Animal Sock Puppets		<b>Build</b> Vehicles	
<b>Religious Education (RE)</b>	<b>Christianity</b> What do Christians believe about God?  <i>Jigsaw RE – Age 5-6 Aut 1</i>	<b>Christianity</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?  <i>Jigsaw RE – Age 5-6 Aut 2</i>	<b>Sikhi</b> Who is God to Sikhs?  <i>Jigsaw RE – Age 5-7 Enquiry 1</i>	<b>Christianity</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  <i>Jigsaw RE – Age 5-6 Spr 2</i>	<b>Islam</b> Who is God to Muslims?  <i>Jigsaw RE – Age 5-7 Enquiry 1</i>	<b>Sikhi</b> Why do Sikhs admire their Gurus?  <i>Jigsaw RE – Age 5-7 Enquiry 2</i>
<b>Personal, Social and Health Education (PSHE)</b>	<b>Health and Wellbeing</b> Aiming High	<b>Relationships</b> Be Yourself	<b>Living in the Wider World</b> Britain	<b>Health and Wellbeing</b> It's My Body	<b>Relationships</b> TEAM	<b>Living in the Wider World</b> Money Matters
<b>Computing</b> <i>Teach Computing (E Safety – Education for a Connected World)</i>	<b>Computing Systems and Networks</b> Technology Around Us	<b>Creating Media</b> Digital Painting  <b>E Safety</b> Online reputation	<b>Programming A</b> Moving a Robot	<b>Creating Media</b> Digital Writing  <b>E Safety</b> Online bullying	<b>Programming B</b> Programming Animations	<b>Data and Information</b> Grouping Data  <b>E Safety</b> Managing online information, copyright and ownership