

Park Hill Primary School

Behaviour Principles Written Statement



Approval Level	Governing Board
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Category	Statutory
Next Review Date	Advised annually – Sept 2026
Policy Availability	School Website
Written By	Mrs L Lohan
Related Document(s)	Glossary of Acronyms (available on school website)

Policy Version Control

Date of Change	Details of Change
September 2022	Change of Chair of Governors Mrs L Lohan

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Statement of Intent

This document is not policy or practice: it is a statement to set out Park Hill Primary School's broad principles and values with regard to behaviour that is expected and promoted within the school.

The purpose is to provide guidance for the Head Teacher and senior leaders when developing the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents / carers for pupils. It also takes full account of law and guidance on behaviour matters.

Practical applications of these principles are the responsibility of the Head Teacher, who will view each case in light of these principles and any relevant policies.

The Governing Board approves of this statement, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour. At Park Hill, we seek to uphold high standards of behaviour that are guided by the principles within this statement.

The school's Behaviour Policy is published for staff and families on the school website.

Key Personnel in Relation to this Statement

Name	Role(s)
Mrs L Lohan	Chair of Governors

Legal Framework

This statement has due regard to the following legislation and guidance:

- Education and Inspections Act, 2006
- DfE Behaviour and Discipline in Schools, 2016

Principles

- The Governing Board of Park Hill Primary School has consistently high expectations of our pupils' behaviour without exception. We believe that excellent behaviour is necessary so that all children are safe, well and can learn effectively.
- We believe all children should understand that it is the responsibility of staff, pupils and families to uphold and maintain our school ethos, values and commitments.
- All members of the school community must be treated inclusively and be free from any form of discrimination or prejudice.
- All pupils should be free from bullying and distracting peer behaviour.
- The school will create and maintain an atmosphere and ethos of tolerance, equality, diversity, patience, respect, understanding, kindness and a sense of belonging throughout the school community.
- All children, staff and visitors should feel safe in the school environment at all times through a high quality of care, support and guidance.

- All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school by both their peers and school staff.
- Staff will lead by example and model their conduct in line with the school's standards.
- Good behaviour around school is to be acknowledged and rewarded at the discretion of staff, who will monitor appropriately.
- Children should be given opportunities and openly encouraged to support each other in the process of learning and recognising good behaviour.
- Rules are to be consistently applied across the school and where sanctions and punishments are exercised, they should be proportionate to the misdemeanour, in line with the school's Behaviour Policy.
- The safety, wellbeing and education of all pupils is paramount: actions taken in cases of poor behaviour are with the intention of upholding pupils' wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.
- Positive adult-pupil relationships are key to combatting challenging behaviour. The school focuses heavily on forming these relationships.
- In cases of problematic pupil behaviour, regardless of how sustained and disruptive, the pupil's out-of-school circumstances and possible Special Educational Needs and Disabilities must be taken into account.
- Comprehensive support is given before or alongside disciplinary measures – exclusions and expulsions are to be used only as a last resort where other measures fail.
- Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school's staff, will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school reserves the right to ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.

This written statement, and the policies that are influenced by it, applies to all pupils, staff and our wider school community.