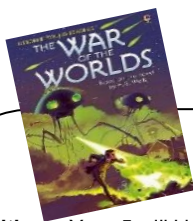


What's happening during the Autumn 1 term in Year 5?



Literacy

Writing – Year 5 will kick off by looking at the poem 'Daffodils' by William Wordsworth. We will then move on to looking at the book, 'War of the Worlds' by Russel Planter and based on the novel by H.G Wells. Using this as inspiration, our focus will be on developing the necessary writing skills to craft a short narrative story .

Reading - Our reading lessons will also focus on our class text. Reading fluency will continue to focus on developing appropriate tone, speed, accuracy and emphasis to engage an audience when reading aloud, using the punctuation to help with this. We will concentrate on the skills of retrieval, exploring vocabulary, summarising events and paragraphs, developing inference and analysing author choices and their impact on the reader. This will help to gain a deeper understanding of the text.

Spelling – Children will be further encouraged to explore a range of spelling rules and strategies for learning spellings from the Year 5/6 word list. In addition to daily spelling sheets completed in class, spelling assignments will be set on a weekly basis on Spelling Shed so that the children can regularly practise the spellings that we cover in lessons.

Handwriting – Weekly lessons and daily handwriting practice will be taught using the RWI scheme. This will provide the opportunity to continue to practice diagonal and horizontal joins and use the correct letter formation.

SPAG- Punctuation and grammar will be explored as part of our daily Literacy lessons, where the children will examine how specific techniques have an effect on the reader and be able to name these techniques when providing examples in their writing. This half term will focus on using dashes, parenthesis (brackets, dashes, commas) and colons as well as developing cohesion with the use of relative clauses.



Reading Books

Reading books will be changed regularly in our school library. Children will be encouraged to choose books that promote reading for pleasure. Please ensure regular reading sessions with your child at home and remember to sign your child's reading diary each time that they read.

Curriculum

Science – Forces

This unit will provide the opportunity for children to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; identify the effects of air resistance, water resistance and friction, that act between moving surfaces; and finally, they learn how to recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

Geography- Spatial Sense

In this unit children will look at lines of longitude and latitude and will learn more about the Prime Meridian and why it was agreed. They will explore coordinates and will use them to identify locations on a map. They will reconnect to their previous learning about map scale and will have opportunities to secure their understanding of calculating distance on a map.

History: Baghdad circa 900CE

During this unit, children are building on well-established substantive concepts of power, religion, civilisation and conflict. They will also see people rise and fall, power change hands and a violent end to a golden age in the history of a city.

Art- Style in Art

This unit considers style in art by first considering how artists can use different techniques to alter their style. The children will compare different styles of brushwork demonstrated by Stubbs in *Whistlejacket* and by Munch in *The Scream of Nature*.

PHSE- Health and Wellbeing: Aiming High

This unit aims to encourage children to think about different ways to access a job, explore ambition and how this relates to success and also consider equality when looking at opportunities and gender.

RE- Judaism: Enquiry question: *Are Rosh Hashanah and Yom Kippur important to Jewish children?* The children will explore Rosh and learn that it is celebrated on the first and second days of the seventh month, Tishri and is the Jewish New Year festival. This will lead to being able to provide an answer to the enquiry question.

Homework:

Each week your child will have one spelling task and one arithmetic task. This will be sent home on a Friday in the purple homework books. It is due in on the following **Wednesday**.



Maths

In introducing the study of the Year 5 objectives, the children will look at the following areas up until the half term break.

Place Value- In Year 5, your child will be reading, writing, and comparing numbers up to 1,000,000. They will round large numbers, interpret negative numbers in lots of contexts, and learn Roman numerals up to 1000 (M).

The key words for this section are **number** and **place value**.

Addition and Subtraction- Your child will solve problems involving numbers with more than four digits. They will be able to mentally solve problems involving large numbers, and will tackle longer multi-step calculations.

The key words for this section are **area/grid method**, **difference**, and **inverse**.

Multiplication and Division- This half term, the children will learn to identify multiples and factors, including finding all factor pairs of a number, common factors of 2 numbers, and prime numbers. They will solve increasingly complex problems.

The key words for this section are **common factor**, **factor**, and **factor pair**.

Times table tests will take place every Friday and arithmetic tests will also be completed.

Problem solving mornings will also be held to allow the children to explore new skills in a range of contexts, and a more open-ended format.



Year 5 will have PE on **Tuesday**. Please ensure your child wears the correct PE uniform- a white t-shirt, navy blue tracksuit or leggings and a jumper. No earrings and long hair tied back please. Children should come into school wearing their kits and will remain in this for the rest of the day.

Forest School

Forest School will be every **Thursday** morning. Children should arrive in school wearing their forest school clothes with a change of uniform, including school shoes, in a separate bag and also outdoor shoes in a separate bag.