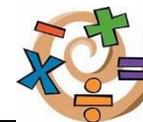


What's happening during the Autumn 1 term in Year 4?



English

Writing - This term in English, children will start to explore repetitive poetry. They will learn how poets use repetition to entertain readers and create rhythm. Alongside this, children will focus on prepositions. Children will be looking at a traditional tale, The Firework Maker's Daughter. With this text, children will work on a Narrative Short-Burst Write focusing on description. They will learn to create vivid descriptions that help the reader imagine scenes clearly and feel intrigued. Finally, children will explore informal persuasion through creating menus.

Reading - Our reading lessons will focus on activities around the same story as within writing. Reading fluency will involve examining the traditional story, emphasising accuracy, pace, punctuation, and expression. We will concentrate on the skills of retrieval, exploring vocabulary, sequencing events, developing inference and analysing author choices and their impact on the reader.

Spelling / phonics - Children will be further encouraged to explore a range of spelling rules and strategies for learning spellings. In addition to daily spelling sheets completed in class, spelling assignments will be set on a weekly basis on Spelling Shed so that the children can regularly practise the spellings that we cover in lessons. This will provide additional opportunities to become more familiar with the rules in various contexts.

Handwriting -handwriting dedicated lessons will take place once a week with a focus on ensuring children take pride in their writing and keep a high quality of handwriting maintained.

SPAG- Punctuation and grammar will be explored as part of our daily English lessons where the children will examine how specific techniques have an effect on the reader and be able to name these techniques when providing examples in their writing.

Reading Books

Reading books will be changed regularly in our school library. Children will be encouraged to choose books that promote reading for pleasure. Please ensure regular reading sessions with your child and remember to sign your child's reading diary each time they read.



Curriculum

Science – Animals including Humans

This unit will provide the opportunity for children to explain and understand Organs in the digestive system and their functions, types of human teeth, effects of liquids on teeth, food chains and food webs.

Geography- Spatial Sense

In this unit children will describe change over time in a specific location and use geographical tools and vocabulary to locate places on a map. Children will look at latitude and longitude and revisit the equator and the poles.

Art- Light

This unit introduces the children to how artists use light. It starts by connecting the concept of light to the concept of form. Looking at how artists can use extremes of light to create drama. Children will be using a range of materials such as acrylic paint, graphite, chalk, and charcoal to show tone.

PHSE- Health and wellbeing and thinking positively.

RE- Judaism is the religion that children will be focusing on this term – What is the best way for a Jew to lead a good life?

Homework

Children are encouraged to use TTRS for times table practice weekly, or any method to help practice and improve times table fluency.

Weekly homework - homework books will be given out on a Friday and must be returned to school by the following Wednesday.



Maths

The children will move their learning forward in beginning the Year 4 objectives in Math's. This will include the following areas:

Place Value – we will be focusing on numbers up to 1000. This includes becoming confident in comparing, partitioning, ordering, rounding and estimating within this amount. The children will also begin to look at Roman Numerals as a way of understanding the number system, this will be used to write the date in every math's lesson.

Addition and subtraction – Adding and subtracting up to 4-digit numbers using the formal column method. This method is useful when an exchange will be needed. We will also look at ways to check the answers that we have as part of the working out process.

Measurement – as part of our first look at measurement, we will be focusing on area. We will develop our understanding of what area is. We will then look at counting squares to compare the area of different spaces.

Multiplication – to prepare for the Multiplication Check Test, we will look at the 6, 9, 7, 11 and 12 times tables.

PE

PE will be held on **Tuesday**. Please ensure your child wears the correct PE uniform- a white t-shirt, navy blue tracksuit or leggings and a jumper. No earrings and long hair tied back please. Children should come into school wearing their kits and will remain in this for the rest of the day.

Forest School

Forest School will be every **Thursday** afternoon. Children should arrive in school wearing their school uniform with a change of clothes/shoes for forest school.