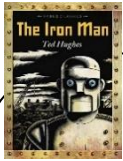
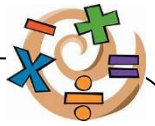
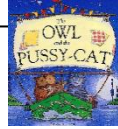


What's happening during the Autumn term 1 in Year 3?



Literacy



Writing – We begin this school year with a short poetry unit based on 'The Owl and the Pussycat'

Our key text for this half term will be 'The Iron Man' by Ted Hughes.

We will be using our writing skills to create our own character (wanted poster) and a recount (newspaper report)

Some of the areas we will be looking at are:

- Use present and past tense consistently
- Use commas to separate items in a list
- Use apostrophes to show possession (singular nouns)
- Use of determiners
- Topic sentences to introduce non-fiction paragraphs
- Prepositions
- Conjunctions – coordination (and, but, so, or) and subordination (when, if, that, because)
- Subordinate clauses
- Fronted adverbials

Reading – Using 'The Iron Man' we will focus on key reading skills such as:

- retrieving information
- understanding of the vocabulary that has been used
- inference skills - drawing on
- making predictions in a text
- Improving reading fluency

Spelling / phonics – Children will explore a range of spellings rules and strategies in weekly lessons. Spelling practice will be set as homework each week and will be tested each week.

Handwriting – Handwriting will be part of each literacy lesson this year, where we will focus on the correct formation and size of letters, along with correct posture and pencil grip. The children will begin to work on using diagonal and horizontal joins during weekly handwriting lessons.

Reading Books

Reading books will be changed when the children have finished their book. They will select their own books from the library. Please read regularly at home with your child and let us know if there are any problems.



Curriculum

Science – This unit '**Scientific Enquiry**' will enable the children to learn the scientific key skills they will need to apply during each unit of learning during key stage 2. This includes how to ask relevant questions and use different types of scientific enquiries to answer them.

Geography- Spatial Sense

1. Maps, compasses and symbols
2. Four and Six Figure Grid References
3. Fieldwork- The Local Area
4. A contrasting locality San Francisco (Human Geography)
5. A contrasting locality San Francisco (Physical Geography)

Art- Line: The children return to the fundamental concept of line. They start by learning how artists use sketchbooks, looking at famous examples and go onto use their own, carrying out exploratory drawings using different kinds of lines and drawing materials.

Music- Ukulele lessons will be held every **Thursday** afternoon. Ukuleles are provided and kept in school.

RE- This half term we will be exploring the **Sikh** religion with a particular focus on The Amrit Ceremony and the Khalsa.

Spanish - Aprendo español (I Am Learning Spanish)

PE

PE will be on **Tuesday** mornings. Children should come into school wearing the correct PE kit. They will remain in this for the rest of the day.

Forest School

Sessions in the forest are on **Thursday** afternoons. Come to school in uniform with Forest School gear to change into.

Maths

During the first half term the children will move their learning forward in beginning the Year 3 objectives in Maths. This will include the following areas:

Place Value- Your child will learn that the position of the digit in a number tells us the value of the digit. In Year 3, they will practice on numbers up to three digits long. For example: In 423, there are four hundreds, two tens, and three ones.

Addition and Subtraction- In year 3, children are taught to: add and subtract numbers mentally, which includes adding ones, tens and hundreds to a three-digit number. add numbers up to three-digits using column addition. subtract numbers up to three-digits using the column method. estimate answers and use the inverse operation to check answers.

Maths homework will be set each week based on the work that the children have been covering that week.

Computing- Connecting Computers

The children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also look at routers and switches.

Spelling and Maths homework will be set each Friday and is expected back into school by Wednesday of the following week.