



# YEAR 2 AUTUMN 1



## LITERACY

We will be using 'Traction Man is here' by Mini Grey to inspire our writing.

Lots of our reading lessons will focus on word recognition and comprehension. We will also apply our RWI phonics to decode words which we will be reading.

Our narrative writing will be using a number of literary devices to focus on the language and composition used in openings and endings in narrative writing.

This half-term we will also look at a non-fictional writing with the purpose to inform the reader through the form of an information text.

In handwriting we will focus upon ensuring that our letter formation is correct as well as being the correct size.

Spelling shed activities will be allocated for children to access to further practise spelling rules at home.

## MUSIC

In Music, Musical spotlight: Pulse, Rhythm and Pitch

Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'.

These elements combine when we sing and play. We will explore these elements of music and how they work together.

Social Question: How Does Music Help Us to Make Friends?

Musical Learning: Singing and listening are at the heart of each lesson.

Play, improvise and compose using a selection of these notes: C, D, E, F, G, A

## COMPUTING

We will will develop an understanding of what information technology (IT) is and will begin to identify examples. We will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. We will then investigate how IT improves our world, and learn about the importance of using IT responsibly.

## DT

In D.T we will be working with food to create Pizza and Gingerbread in the Autumn Term.

As part of their work with food, we will cook and apply the principles of nutrition and healthy eating. Instilling a love of cooking in pupils

In Key Stage 1 pupils will be taught how to:

- use the basic principles of a healthy and varied diet to prepare dishes
- understand where food comes from.

## SCIENCE

Our focus in science is 'Uses of everyday materials.'

We will learn how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will also learn how to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## RE

In RE, we will be focusing on the knowledge of Christianity to be able to answer the question:

Is it possible to be kind to everyone all of the time?

## GEOGRAPHY

Building on children's understanding of spatial sense from Year 1 where they looked at maps of the classroom, this unit zooms out to encompass the school site.

We will learn how to:

- read and gather information from a simple map
- draw a simple map
- understand that maps and globes can show us different areas of the world
- understand that some maps show small areas and others can show large areas

## PSHE

Our topic is Health and Wellbeing.

Our learning will focus on thinking positive.

## PE

Our P.E sessions are on a Monday afternoon.

Please ensure that children have the correct PE uniform. (Plain white t-shirt and blue shorts).

Our P.E lessons will focus on Multi-skills.

### Do Four to Score!

Each week, you should:

- 1 Read a decodable book.
- 2 Complete Numbots or Times Tables Rock Stars.
- 3 Complete Spelling Shed.
- 4 Read a choice book.

## MATHS

In Maths, this half term, we will be looking at:

### Number and place value

- Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (10s, 1s)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use <, > and = signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems

### Number - addition and subtraction

- Solve problems with addition and subtraction:
  - Using concrete objects and pictorial representations,
  - Applying mental and written methods
- + and - facts to 20, and derive and related facts to 100
- Add and subtract
  - a two-digit number and 1s
  - a two-digit number and 10s
  - 2 two-digit numbers
  - adding 3 one-digit numbers

## ART

This unit starts by revising what the children learnt in year 1 about colour, and through looking at Kandinsky's 'Squares with Concentric Circles', Delaunay's 'Electric Prisms' and Monet's 'The Beach at Trouville' allows them to practise their colour-mixing and brushwork.

This forms the basis for studying Klee's use of shape and colour together in 'Three Houses', introducing and defining the concept of shape. Geometric shapes are contrasted with organic shapes in portraits by Picasso, the plant drawings of Kelly and the mobile-like sculptures of Calder.

Children will observe natural objects to draw organic shapes using lines. They finish by creating cardboard sculptures from organic shapes, using Calder's sculptures as inspiration. In doing so they recall what they learnt about sculpture in year 1

## FOREST SCHOOL

We will be going to Forest School sessions on Wednesday mornings this half-term.

Please ensure that children have appropriate clothing and footwear for outdoor weather conditions.