

What's happening during Autumn 1 in Year 1?

Literacy

This half term, our key texts in Literacy will be traditional rhymes and tales – This Little Piggy Went to Market and The Three Little Pigs – we will look at each text to make simple comparisons.

Rhyme - This Little Piggy Went to Market

The written outcome at the end of our learning will be our own nursery rhyme based on This Little Piggy Went to Market. We will innovate our own version with new animals and settings e.g This Angry Froggy Ran to School.

Narrative – The Three Little Pigs

The written outcome at the end of our learning will be a character description in the form of a wanted poster for a 'baddie'. We will focus on describing features of our chosen characters.

Grammar, punctuation and handwriting

The children will focus on Year 1 Grammar and punctuation including using finger spaces, full stops and capital letters. We will be finding out about nouns and verbs and that these word types are needed in every sentence. The children will be continuing to practise writing and constructing their own sentences. In handwriting we will focus upon ensuring that letter formation is correct as well as being of the appropriate size and positioned correctly on the line.

Reading/Phonics

Children will continue to develop skills in reading and comprehension, through daily story time, daily rhyme time, read aloud sessions and RWI phonics.

The Wider Curriculum

The Arts

Art - Colour

Children will explore colour mixing using primary, secondary, warm and cool colours. They will learn how to create tints and shades with colour.

Humanities

Geography – Spatial Sense

Children will be learning about aerial views. They will look closely at the human and physical features, compass skills and map drawing.

Science

Seasonal Changes

Children will be exploring the four seasons and the changes that occur during each one. We will also be measuring rain fall.

P.E.

- Arrive in your PE kit
- Earrings to be removed.
- **Monday afternoon**

Forest School

- Arrive in Forest School clothes.
- Bring school uniform in a bag to change into.
- **Wednesday morning**

Maths

Children will revise and consolidate their Early Years learning in Maths, alongside learning new skills.

Number and Place Value

*Identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.

*Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

*Count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens.

*Read and write numbers from 1 to 20 in numerals and words.

*Given a number, identify one more and one less.

Addition and Subtraction

*Represent and use number bonds and related subtraction facts within 20.

*Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.

*Represent and use number bonds and related subtraction facts within 20.

*Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing-number problems such as $7 = _ - 9$.

RE Christianity

What do Christians believe about God?

PSHE Health and Wellbeing

Aiming high
Our REACH values