

# Art Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p><b>Under My Roof</b> Experimenting with shapes and lines to represent objects and people Exploring paint on large easel Primary colours: red, yellow and blue Joining materials to make models of homes – focus on roof (tape, glue).</p>	<p><b>Animal Magic</b> Drawing – creating closed shapes and continuous lines and beginning to use these shapes to represent animals Experimenting with shapes and pattern for example with Rangoli and Mehndi patterns, Christmas wrapping paper. Exploring colour and colour changing/mixing.</p>	<p><b>Once Upon a Time</b> Joining materials to make puppets to act out well known stories (fabric, wooden sticks, cardboard of different thicknesses) Exploring size/scale and texture – three bears, billy goats</p>	<p><b>Come Outside</b> Making model animals (ducklings, chicks) from malleable materials such as clay or playdough. Colour mixing and symmetry – butterflies. Creating homes for animals using blocks and small world resources Building with natural materials – making dens and shelters for the forest Creating artwork in permanent or temporary form using natural materials. Drawing with increasing complexity and detail, such as representing a face with a circle and including details</p>	<p><b>Splish, Splash, Splosh</b> Using brush with control to create large scale collaborative splatter/drip paintings Changing texture – adding water, sand etc. Modelling with plastic (recyclable materials – plastic waste)</p>	<p><b>On the Move</b> Using drawing to represent ideas like movement or loud noises Joining materials to make models of vehicles – focus on wheels (round shapes, tubes) Making imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park</p>
Reception	<p><b>My Hero</b> Exploring colour Painting with primary colours Mixing secondary colours Looking at Lowry and drawing our own houses and "matchstick" people Using the architecture of Hundertwasser to inspire us to draw imaginary houses Painting: portraits</p>	<p><b>Light and Dark</b> Colour and the seasons Exploring which colours show us different seasons Shading by adding black or white Cutting: star/snowflake design Creating pictures like Hundertwasser using spirals and curved lines Using different media to create artwork to celebrate Diwali / Bonfire Night / fireworks, Christmas decorations, Christmas cards, Divas</p>	<p><b>Look Inside</b> Showing different emotions in their drawings and paintings, like happiness, sadness, fear, etc Safely using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p>	<p><b>Into the Woods</b> Animals in art Exploring line and enclosed spaces – taking a line for a walk Using different textures and materials to make animals/plants Creating drip paintings like Jackson Pollock. Painting animals/plants with ink and wax resist</p>	<p><b>Food Glorious Food</b> Materials – using food materials in art Creating drip paintings like Jackson Pollock Studying how Van Gogh used different marks to draw still life</p>	<p><b>Around the World</b> Exploring what we can see in the world around us? Design: making a boat that floats and another vehicle that moves with wheels Structures – building famous landmarks</p>
Year 1	<p><b>Colour</b> Artists: Van Gogh, Bruegel, Vermeer, Hockney, Monet  PAINTING, MIXED MEDIA</p>	<p><b>Line</b> Artists: Rembrandt, Miro, Klee  DRAWING, MIXED MEDIA</p>	<p><b>Architecture</b> Buildings: Westminster Abbey, St Paul's Cathedral, Houses of Parliament, Southwark Cathedral, The Penguin House at London Zoo  DRAWING, 3D FORM, COLLAGE</p>	<p><b>Style in Art/Narrative Art</b> Artists: Seurat, Van Gogh, Tintoretto, Uccello, Moreau  PAINTING, DRAWING</p>	<p><b>Paintings of Children</b> Artists: Hogarth, Bruegel, Hockney, Cassatt  PAINTING, DRAWING, COLLAGE</p>	<p><b>Sculpture</b> Artists: Degas, Gormley, Hepworth, Moore, Giacometti  3D FORM</p>
Year 2	<p><b>Colour and Shape</b> Artists: Kandinsky, Delaunay, Monet, Klee, Picasso, Calder  3D FORM, PAINTING, DRAWING</p>	<p><b>Colour, Shape and Texture</b> Artists: Matisse, Durer, Jan van Eyck  COLLAGE, DRAWING</p>	<p><b>Portraits and Self-Portraits</b> Artists: Leonardo da Vinci, Holbein, Hogarth, Van Gogh, Rembrandt, Kahlo, Picasso, Gentileschi  DRAWING, PAINTING</p>	<p><b>Landscape and Symmetry</b> Artists: Constable, Turner, Rousseau, Leonardo da Vinci, Hobbema, Goldsworthy  MIXED MEDIA (DRAWING AND PAINTING) SCULPTURE</p>	<p><b>History Painting</b> Artists: Picasso, Caravaggio Antonio del Pollaiuolo Kauffmann  DRAWING, MIXED MEDIA (DRAWING/COLLAGE)</p>	<p><b>Murals and Tapestries</b> Artists / Art: Michelangelo, Leonardo da Vinci, Rego, The Lady and the Unicorn tapestries, Albers, Banksy  PRINTING, TEXTILES</p>

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Year 3	<p><b>Line</b> Klee, Leonardo, Picasso, Rembrandt, Van Gogh, Moore, Hokusai</p> <p>DRAWING, PAINTING</p>	<p><b>Still Life and Form</b> Artists: Warhol, Morandi, Stubbs, Cezanne, Moser</p> <p>DRAWING</p>	<p><b>Art of Ancient Egypt</b> Art: The Great Sphinx, Bust of Nefertiti, Tutankhamun's death mask, Book of the Dead</p> <p>3D FORM, DRAWING</p>	<p><b>Anglo Saxon Art</b> Art: Sutton Hoo treasures, Lindisfarne Gospels, Bayeux Tapestry</p> <p>DRAWING, PAINTING, COLLAGE</p>	<p><b>Architecture</b> Architecture / Architects: Parthenon (Callicrates), St Paul's Cathedral (Wren), Sagrada Familia (Gaudi), Grand Stupa</p> <p>DRAWING, SCULPTURE, COLLAGE</p>	<p><b>Modern Architecture</b> Architecture/Architects: Guggenheim Museum (Gehry), Scottish Parliament building (Miralles), Millau Viaduct (Foster), Serpentine Pavilion (Kere), London Aquatics Centre (Hadid)</p> <p>DRAWING, 3D FORM</p>
Year 4	<p><b>Light</b> Artists: Caravaggio, Vermeer, Goncharova, Begum</p> <p>DRAWING, PAINTING</p>	<p><b>Space</b> Artists: Matisse, Millet, Bonheur, Bruegel, Turner</p> <p>3D FORM, DRAWING</p>	<p><b>Design</b> Artists: Matisse, Munch, Kauffman</p> <p>DRAWING, PAINTING</p>	<p><b>Monuments in Ancient Rome</b> Monuments: The Pantheon, Colosseum, Trajan's Column</p> <p>3D FORM</p>	<p><b>Monuments of the Byzantine Empire</b> Monuments: Hagia Sofia, Basilica of San Vitale – Ravenna, icons</p> <p>PAINTING, COLLAGE</p>	<p><b>Needlework, Embroidery and Weaving</b> Designers/Artists: MacDonald, Hartnell – Coronation robes, Duchess of Cambridge wedding dress, Raphael, Albers</p> <p>TEXTILES</p>
Year 5	<p><b>Style in Art</b> Artists/Designers: Stubbs, Munch, Watteau, Chippendale, Van Doesburg, Breuer, Mondrian, Delaunay, Pollock, Rothko, Kandinsky</p> <p>DRAWING, PAINTING</p>	<p><b>Islamic Art and Architecture</b> Architecture: The Dome of the Rock, The Alhambra, The Taj Mahal, Begum</p> <p>DRAWING, PAINTING, 3D FORM</p>	<p><b>Art from Western Africa</b> Art: Antelope headdresses of Mali, ivory carvings and bronze relief sculptures and panels from Benin</p> <p>3D FORM, DRAWING</p>	<p><b>Chinese Painting and Ceramics</b> Art: examples of Chinese art, including: silk scrolls, calligraphy, brush writing and painting, porcelain.</p> <p>PAINTING</p>	<p><b>Print Making</b> Artists: Rembrandt, Hogarth, Hokusai, Warhol</p> <p>PRINTING</p>	<p><b>Photography</b> Photographers: Dorothea Lange, Lewis Wicks Hine, Jason Evans, Peter Keetman, Aaron Siskind</p> <p>PHOTOGRAPHY, COLLAGE</p>
Year 6	<p><b>Art in the Italian Renaissance</b> Artists: Michelangelo, Leonardo da Vinci, Raphael</p> <p>PAINTING, DRAWING, 3D FORM</p>	<p><b>Renaissance Architecture and Sculpture</b> Artists/Architects and architecture: Brunelleschi, Donatello, Ghiberti, Michelangelo, Il Duomo, Basilica of St Peter's</p> <p>DRAWING, 3D FORM</p>	<p><b>Victorian Art and Architecture</b> Architects/Architecture: Pugin, Barry – The Houses of Parliament</p> <p>PAINTING, DRAWING</p>	<p><b>William Morris</b> Artist/Designer: William Morris – a detailed study</p> <p>DRAWING, PRINTING</p>	<p><b>Impressionism and Post-Impressionism</b> Artists: Monet, Degas, Renoir, Cassatt, Cezanne, Van Gogh, Gauguin</p> <p>PAINTING, DRAWING, COLLAGE</p>	<p><b>Art in the 20th Century – Modernism and Beyond</b> Artists: Picasso, Hepworth, Auerbach, Freud, Bowling, Himid</p> <p>FORM OF CHILDREN'S CHOICE</p>