RWI Workshop

05.11.26

Partnership with Families: Set 2 and 3 Sounds

Year 1

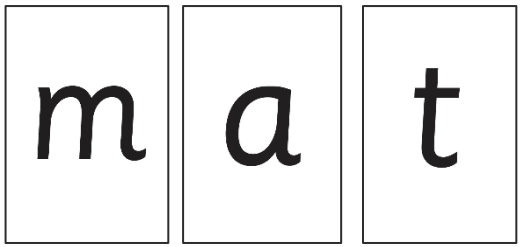
Teach a child to read and keep that child reading and we will change everything.

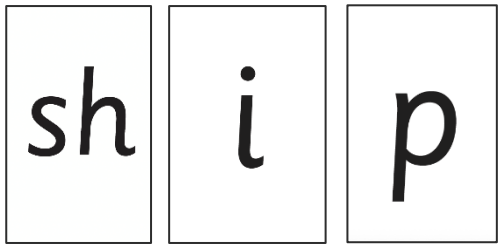
And I mean everything.

Jeanette Winterson

What is phonics?

Sounds (graphemes)





mat

ship

demonstrate, containing, roamed, trivial, injured, whimper

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Some codes are easier than others

English



44 speech sounds

26 letters

150+ graphemes

Spanish



24 speech sounds

26 letters

29 graphemes

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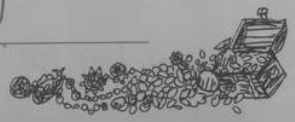
Writing with the simple code

Write a wanted poster

Wanted:
Red Hat Rob



Hee has a red hat.
Hee has a bloo jacKit.
Hee Has a I Pach.
Hee IS rood. Hee has a
fethir in his hat.
Heeis vishoos. Hee Has
a sord. Hee has a
angree fas. Hee sor
a cash box and
wantid to get it.



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Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds – bouncy

a	e	i	o	u

Vowel sounds – stretchy

ay	ee	igh	ow

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy

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Speed Sounds Set 3

fire

hear

sure

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

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Connect and repeat

ay



may I play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw, crawl, jaw, claw, yawn

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’Special Friends’, ‘Fred Talk’

spray

crawl

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Speedy sounds + Fred = decoding



+



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Progress groups

Group children by phonic stages.

Teach to the group's challenge level.

Re-assess all children every half term.

Group children by their progress in word reading and fluency.

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RWI Groups – Autumn 2

	Grey	Blue	Yellow	Orange	Pink	Purple	Green	Red	Ditty PCM	Set 1C	Set 1B	Set 1A
Reception												
Y1												
Y2												

Read Write Inc.

One-to-one tutoring – ‘keep up, not catch up!

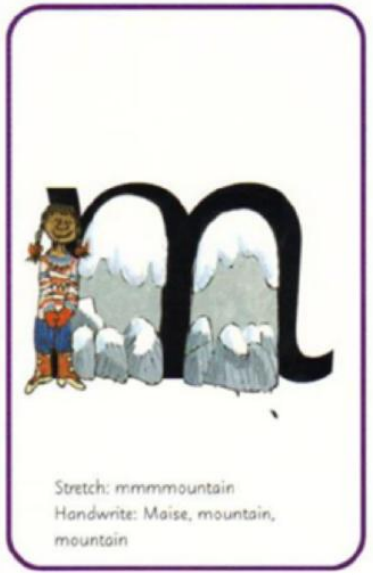


Teaching letter formation

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl



Virtual Classroom Set 2 and 3 sounds



Practice at home

Help your child use ‘Special Friends’, ‘Fred Talk’ to read words.



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At five years old:

Never read to - 4,622 words

1-2 times a week - 63,570 words

3-5 times a week - 169,520 words

Daily - 296,600 words

Five books a day - 1,483,300 words

Science Daily (2019)

https://www.sciencedaily.com/releases/2019/04/190404074947.htm

Talk with children

Cooking:

ingredients, heavy, light, knead, yeast, dough, temperature, moisture, creamy, whisk…

Walks:

narrow, wide, curved, symmetrical, mottled, speckled, spiky, sharp, thorn…

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Choose the best stories for your storytime

Old and gold



New and bold



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Engagement: love each story

Share your love and enthusiasm for the story.

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Reading aloud is transformational

Being read *to* is the most powerful predictor of a child's future reading comprehension.

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What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.

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Teaching a Set 2/3 sound in-action



Let’s have a go with the children

Watch us in action with the children:

Routine 1: Speed Sounds Review

Routine 2: Oral blending using ‘Fred talk’

Routine 3: Not new for you review - using ‘Fred in your head’

Routine 4: Nonsense words (Alien words)

Routine 5: Fred Fingers for spelling

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Have a go together

Table activities:

- *Spelling – using the sound mats*
- *Handwriting – using the jam and sponge guidelines*
- *Reading green words – using set 2 and 3 sounds*

Online resources available

Ruth Miskin Families Page:

https://www.ruthmiskin.com/parentsandcarers/

Ruth Miskin Facebook:

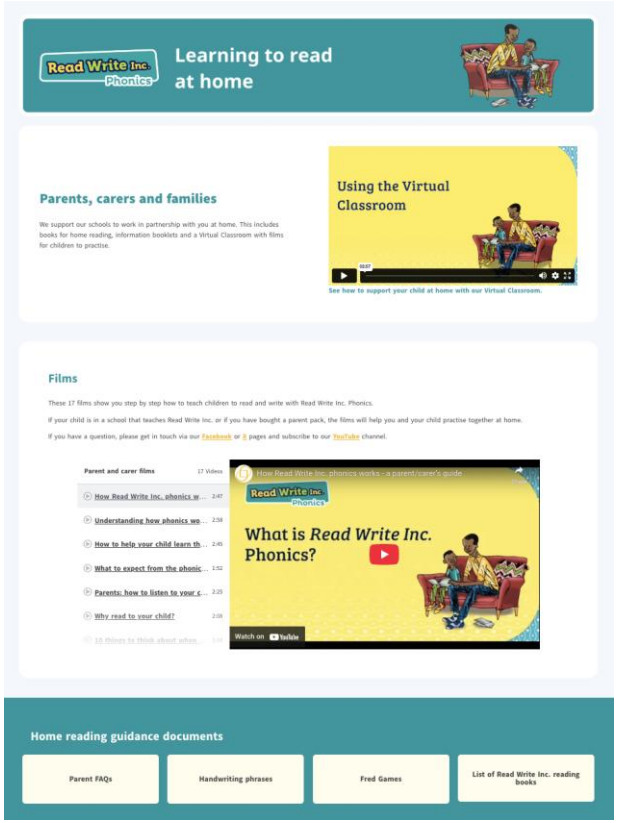
https://www.facebook.com/miskin.education

Free e-books for home reading:

http://www.oxfordowl.co.uk/Reading/

ruthmiskin.com
Parents carers and families webpage

[Learning to read at home - Ruth Miskin Literacy]



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Any questions?



Thank you so much for attending!
Please take a phonics pack on your way out.

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