

Spelling Workshop

PRIMARY SCHOOL
PARK HILL
WEDNESBURY

Year 2




S P E L L I N G
Grammarsaurus
G


A
B
C
D
F
G



Why have we chosen this approach?

- We've worked really hard to improve Writing outcomes for our children: we're seeing great progress with composition and handwriting!
- Traditionally, phonics and "common exception word" spelling have been the primary approach but…
- Spelling remains a weakness for many children (and no wonder – there are so many ways to spell one sound!)

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck		gu		ge							
	ch				dge							

Vowel sounds

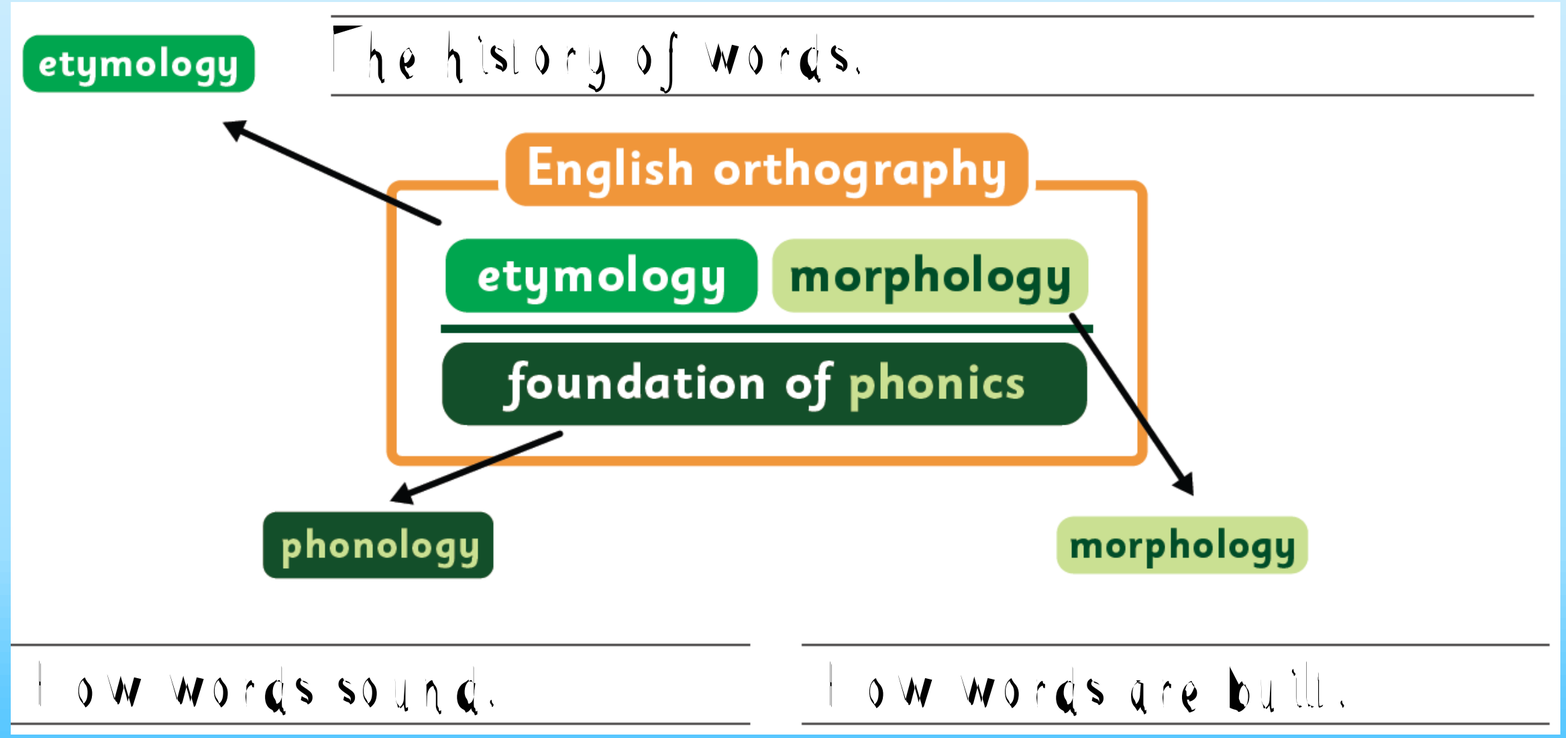
a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
					a	ea	i	o
						e	y	oe

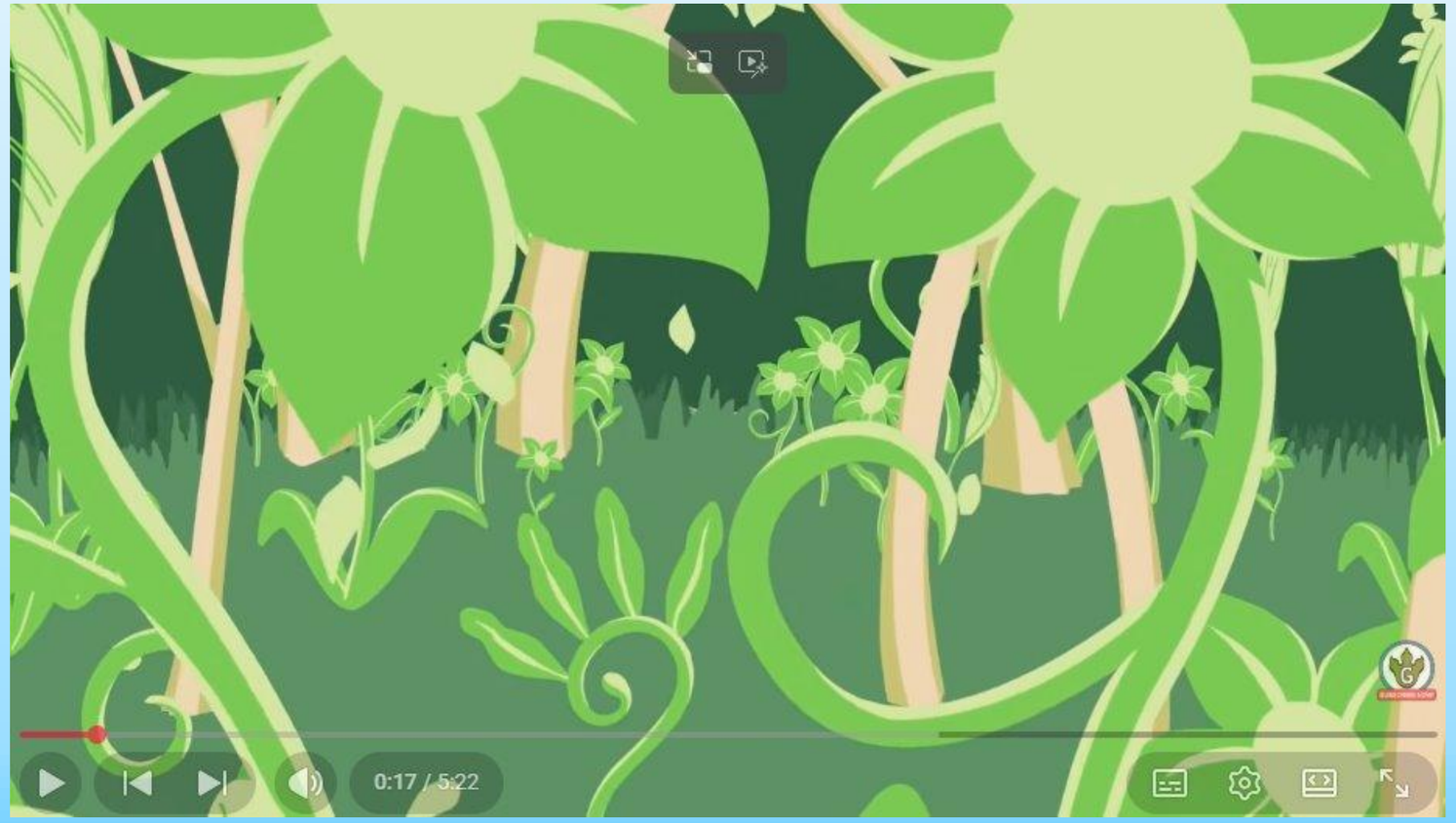
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							





So what about Read Write Inc?



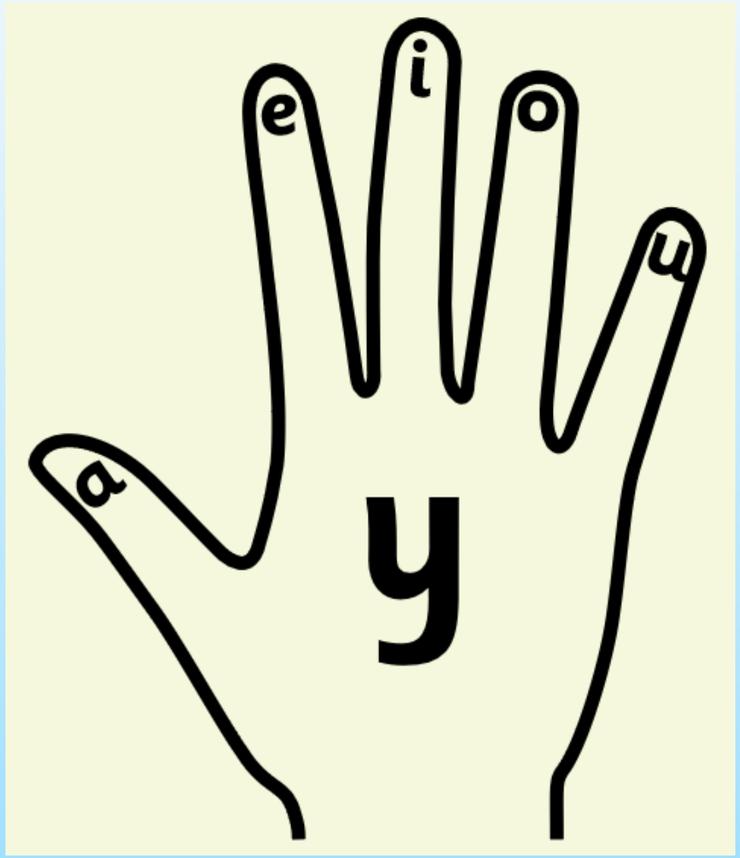

0:17 / 5:22


A
B
C
D
F
G



What do children need to know to begin?

- Consonants and vowels
- Syllables
- The alphabet – letter names
- Compound words



Consonant sounds – yellow, yell

long /i/ vowel sound at the end of one syllable – fly, spy

long /ee/ vowel sound at the end of two syllables – party, lady





So how will this help children spell?

- We've baselined everyone and will teach to address gaps.
- We will teach the spelling of "bases."
- There are then only 7 suffixing rules to remember (rather than the hundreds we used to teach!)
- We use word sums, word families and word matrices to make spelling like solving a puzzle... which is much more fun than "just remembering!"

Suffixing Rules

Double the final consonant letter when a base or stem ends in a CVC pattern, then add the vowel suffix.	Examples... hop^{p} ⊕ ed = hopped sit^{t} ⊕ ing = sitting big^{g} ⊕ est = biggest
Drop the final silent e vowel letter, then add the vowel suffix.	Examples... shine ⊕ y = shiny bake ⊕ ed = baked drive ⊕ er = driver
Change the final letter y after a consonant letter to i, then add the suffix (except -ing).	Examples... lucky^{i} ⊕ ly = luckily beauty^{i} ⊕ ful = beautiful penny^{i} ⊕ less = penniless
Just add the suffix.	Examples... sleep ⊕ y = sleepy dark ⊕ ness = darkness enjoy ⊕ ment = enjoyment



Suffixing Rules B

Double the final consonant letter when a base or stem ends in a CVC pattern, then add the vowel suffix.	Examples... hop^{p} ⊕ ed = hopped sit^{t} ⊕ ing = sitting big^{g} ⊕ est = biggest
If a polysyllabic base or stem ends in a CVC pattern with a stressed final syllable, double the final consonant letter, then add the vowel suffix.	Examples... forget^{t} ⊕ ing = forgetting open ⊕ ed = opened prefer^{r} ⊕ ed = preferred
Drop the final silent e vowel letter, then add the vowel suffix.	Examples... shine ⊕ y = shiny bake ⊕ ed = baked drive ⊕ er = driver
Change the final letter y after a consonant letter to i, then add the suffix (except -ing and -ish).	Examples... lucky^{i} ⊕ ly = luckily beauty^{i} ⊕ ful = beautiful penny^{i} ⊕ less = penniless
Just add the suffix.	Examples... sleep ⊕ y = sleepy dark ⊕ ness = darkness enjoy ⊕ ment = enjoyment





Let's have a go...

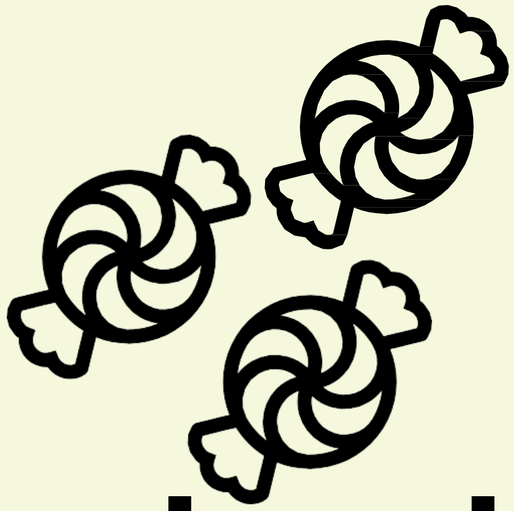


Adding suffix **-s** or **-es** to a base that is a **singular noun** makes it a **plural noun**.

The word **plural** means that there is **more than one**.



singular



plural

Say the word that is formed when we have combined suffix **-s** with the base.


cat + s = cats



dog + s = dogs

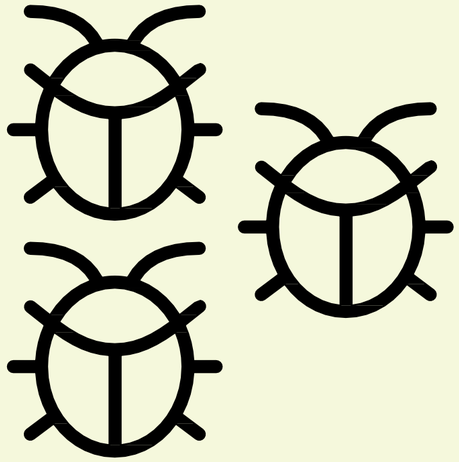


hat + s = hats


Suffix -s is a consonant suffix because it starts with a consonant letter.

Grammarsaurus

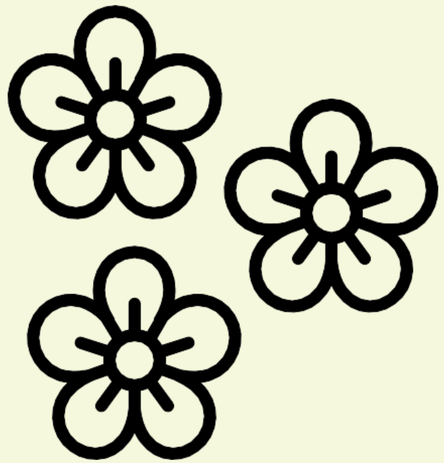
Now, write the word by combining suffix **-s** with the base.



We have more than one **bug**.

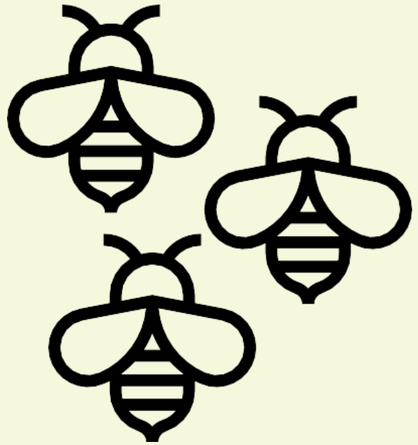
The **plural** is ___.

Now, write the word by combining suffix **-s** with the base.



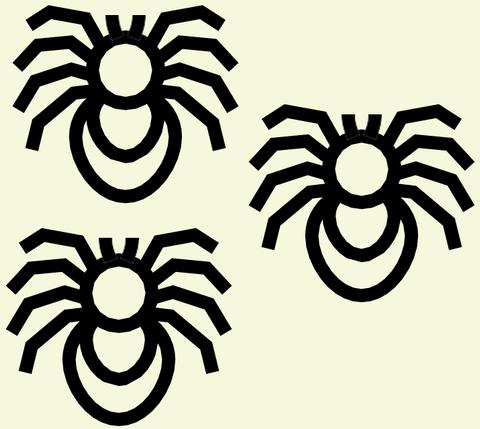
We have more than one **flower**.
The **plural** is ___.

Now, write the word by combining suffix **-s** with the base.



We have more than one **bee**.
The **plural** is ___.

Now, write the word by combining suffix **-s** with the base.



We have more than one **spider**.
The **plural** is ___.

-s
-es

2+



more than one or present simple tense

- Latin
- Greek
- Old English

grammarsaurus.co.uk

Adding suffix -s or -es to a noun that is singular makes it a plural noun.

The word plural means that there is more than one.

Grammarsaurus

When a base that is a **singular noun** ends in the spelling...

s, ss, sh, ch, tch, x, z, zz

we use suffix **-es** to make a **plural noun**.

Suffix **-es** is a vowel suffix because it starts with a vowel letter.

When we add suffix **-es** to words that end in these spellings, we hear another spoken syllable.

Grammarsaurus

Say the word as singular and say the word in its plural form.

wish
wishes

Grammarsaurus

Say the word as singular and say the word in its plural form.

bush

bush<u>es</u>

Grammarsaurus

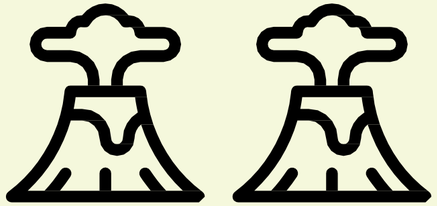
Say the word as singular and say the word in its plural form.

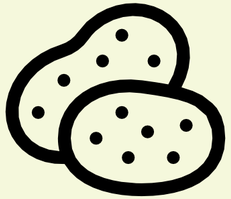


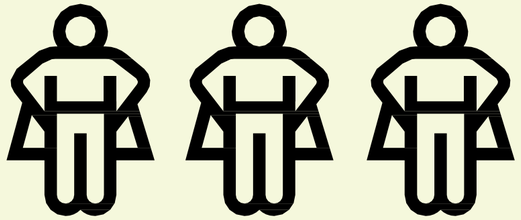
dish

dishes

We often add the suffix **-es** to a base that is a **singular noun** that ends in the vowel letter **o** when we want to make it **plural**.

volcanoes 

potatoes 

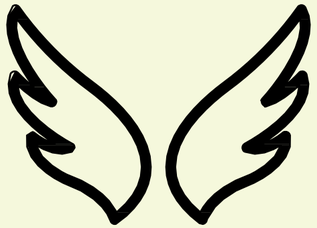
heroes 

Can you write the base and the correct suffix to form the plural?

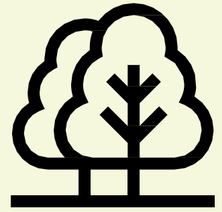


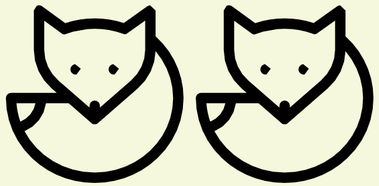




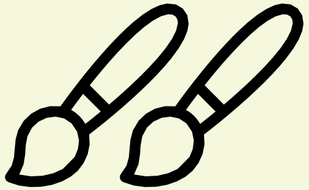


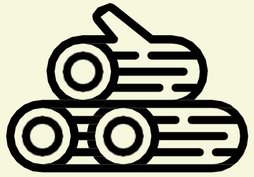


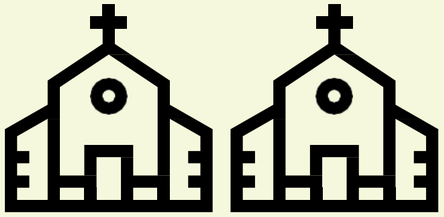


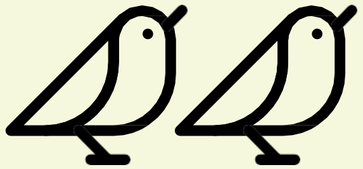


suffix -s or -es?







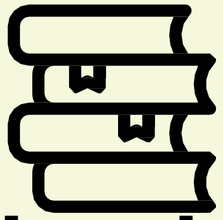




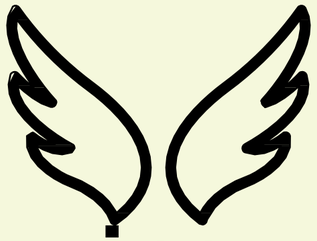
Grammarsaurus

How did you do?

suffix -s or -es?

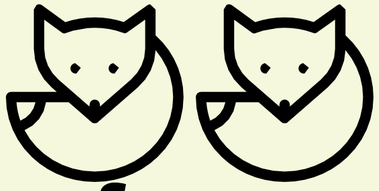

books

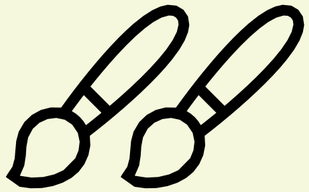

rocks

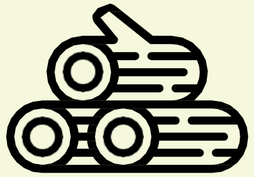

wings

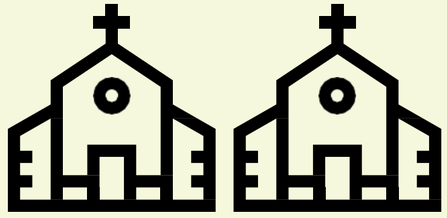

bushes

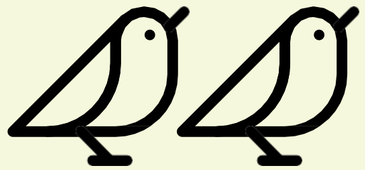

trees


foxes


brushes


logs


churches


birds


pigs

Grammarsaurus

How can we help at home?







Thank you so much for coming!

PRIMARY SCHOOL
PARK HILL
WEDNESBURY

Do you have any questions?

