

What's happening during Summer 2 in Year 5?



Literacy

Writing – During our final half term in Year 5, we will continue to look at Victorian England by reading the book 'Rooftoppers' by Katherine Rundell. This will help the children to continue to develop their writing skills by exploring a range of text types including a character description and a discussion text. We will continue to do this using the imitate and innovate model, leading up to their independent write.

Reading - In looking at our new class text, our Guided Reading sessions will encourage the children to understand the text through:

- Making predictions;
- Retrieving information;
- Inferring and deducing hidden meanings.

Our sessions include a range of retrieval, vocabulary, inference, explanation and deeper thinking activities.

Spelling – Children will be further encouraged to explore a range of spelling rules and strategies. We will continue use the Year 5 and 6 spelling list to practice the rules used for these words. In addition to daily spelling sheets completed in class, spelling assignments will be set on a weekly basis on Spelling Shed so that the children can regularly practise the spellings that we cover in lessons. Sheets will also be sent home for children to practice these spellings each day.

Handwriting – Daily handwriting practice will be taught using the RWI scheme and will form part of our Literacy lessons. This will provide the opportunity to continue to practice diagonal and horizontal joins and use the correct letter formation. Children are expected to have joined and legible writing in Year 5.



SPAG- Punctuation and grammar will be explored as part of our daily Literacy lessons, where the children will examine how specific techniques have an effect on the reader and be able to name these techniques when providing examples in their writing. We will focus on the use of the correct punctuation within speech.

Reading Books

Reading books will be changed regularly in our school library. Children will be encouraged to choose books that promote reading for pleasure. Please ensure regular reading sessions with your child at home and remember to sign your child's reading diary each time that they read, as this will count towards their 'Book Talks'.



The Wider Curriculum

Art – Photography

Children will be introduced to Photography and will learn that Photographers can use different compositional devices when taking photographs and also that Photography can be used for many different purposes. Man Ray developed photography as a means of artistic expression while Dorothea Lange used documentary photography.

History- The Victorians

This unit builds on from the unit on from the Industrial Revolution and looks at life in Britain during the Victorian Age. During this unit, the children learn about the significant life of Queen Victoria: both her personal life and some of her decisions as a monarch, including her involvement with the British Empire.

Science – Living Things and their Habitats

This unit builds on work from previous years and deepens the children's understanding of life cycles, reproduction and animal characteristics. New concepts such as asexual reproduction and metamorphosis are introduced to help the children understand how life cycles are constantly progressing.

Music – Reflect, Rewind and Replay

This unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

RE-Christianity

This enquiry looks at ways in which Christians are committed to their faith by evaluating some key areas already studied and looking in more depth at the 10 Commandments from the Old Testament. There will be a particular focus on the two commandments of loving God and loving your neighbour.

RSHE/PSHE- Living in the Wider World

This unit aims to encourage children to think about how money is used in the wider world. In their learning, children will discuss what a financial risk is, why people may take risks with money and some consequences of this.

Maths



Decimals

This unit focuses on accurately lining up decimal points and then performing the addition as with whole numbers, carrying over digits as needed. The children will also learn to solve problems involving numbers with up to three decimal places, including those with different numbers of decimal places and complements of 1.

Negative Numbers

Interpreting negative numbers in lots of contexts. You're your child by pointing out negative numbers in the real world, such as temperatures on the weather forecast. Vertical number lines, such as those seen on thermometers, can help your child grasp the concept of negative numbers.

Converting Units

Converting units focuses on mastering metric measures for length, mass, and capacity, working with decimals, and understanding basic metric-to-imperial equivalences. The golden rules are: multiply when converting from larger to smaller units, and divide when moving from smaller to larger

Volume

This unit emphasizes 3D space. The core objectives include estimating, comparing, and calculating the volume of shapes (measured in cm^3) or l (millilitres) while differentiating volume from capacity (measured in litres and millilitres).



Swimming will be on a Thursday afternoon, arriving back at school in time for dismissal at the end of the day. Please refer to the letter for additional details.

Year 5 will have PE, on **Tuesday afternoon**. Please ensure your child wears the correct PE uniform- a white t-shirt, navy blue tracksuit or leggings and a jumper. No earrings and long hair tied back please. Children should come into school wearing their kits and will remain in this for the rest of the day.

Forest School

Forest School will be every **Thursday** morning. Children should arrive in school wearing their Forest School kit. They will then need to change into their school uniform. Please ensure that your child has a coat and wellies for the session. They will need a change of shoes for the remainder of the day.

