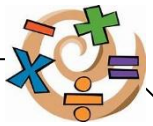




# What's happening during the Summer term 2 in Year 4?



## English

**Writing** – This term's key text is Charlotte's Web by E. B. White.

The children will explore explanation texts by studying the life cycle of a spider and writing their own life cycle explanation texts. They will learn how to use language that helps them speak and write like experts, including writing in the third person.

The children will also focus on the following. Using adverbs to express time, reason, manner, and place. Expanding noun phrases by adding detail after the noun. Using the simple present and present progressive tense correctly. Using organisational features appropriate to the explanation text genre.

**Reading** – We will focus on key reading skills such as:

- Retrieving information
- Understanding of the vocabulary that has been used
- Inference skills
- Making predictions in a text
- Improving reading fluency

**Spelling** – Children will further be encouraged to explore a range of spellings rules and strategies for learning spellings. With weekly spelling tests.

**Handwriting** – Focused sessions will be held at least once a week, alongside daily practice in literacy and will continue to focus on the correct formation and size of letters. The children will continue to work on using diagonal and horizontal joins correctly to improve the legibility of their writing.

## Wider Curriculum

**History** - The Anglo Saxons, the Scots and the Vikings

1. Alfred the Great
2. Viking settlements and Dane law
3. Viking Religion and Culture
4. Edward the Confessor
5. The Norman Invasion

**Art - Needlework, Embroidery and Weaving**

Designers/Artists: MacDonald, Hartnell  
Coronation robes, Duchess of Cambridge wedding dress, Raphael, Albers  
TEXTILES

**Science – Electricity**

Electrical appliances and electrical safety, components in a series circuit, conductors and insulators, electrical switches, how components can change within a circuit

**PHSE- Living in the Wider World**

Respecting Rights

**DT Week – Cooking**

Apple crumble  
Ratatouille and couscous

## Maths

The children will move their learning forward in beginning the Year 4 objectives in Maths. This will include the following areas:

**Multiplication and division**

- Recall multiplication and division facts for multiplication tables up to  $12 \times 12$

**Money** – Children will learn how to write money using decimals, converting between pounds and pence, comparing amounts of money, estimate with money, calculate with money and solving problems with money.

**Time**- The children will explore years, months, weeks and days. We will also look at hours, minutes and seconds and convert between analogue and digital times in looking at the 24hour clock.

**Shape**- Explore triangles, polygons and quadrilaterals as well as the angles found in these shapes. Symmetry

**Statistics**- We will look at data through interpreting charts and create line graphs.

**Position and Direction**- In this unit, the children will study translations and read and plot coordinates.

**Weekly times tables tests and regular arithmetic assessments will also take place.**

## RE

**Christianity**

Do people need to go to Church to show that they are Christians?

## Forest School

Forest School will be every **Thursday** afternoon. Children should arrive to school wearing their school uniform with a change of clothes/shoes for forest school.

## Homework

Weekly homework will be set every Friday and should be returned by the following Wednesday. Children will be given a maths and spelling based task.

## PE

PE will be on **Tuesday**. Children should come into school wearing the correct PE kit and footwear. They will remain in this for the rest of the day.