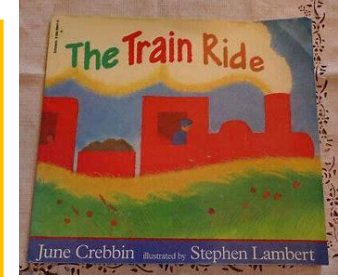


Nursery: Summer 2

Our theme this half term is: On the Move



In our Prime areas of Learning

Communication and Language

- Express points of view and debate with others.
- Use of multi-syllabic words.
- Maintaining attention, concentration and sitting quietly during carpet time.
- Use future tense- "I am going to the park"

Personal, Social and Emotional Development

- Being a good friend.
- Turn taking and to share.
- Being good at tidying up and looking after our environment.
- Show increasing confidence when talking with others

Physical Development

- Use simple tools with control.
- Using a pencil and other tools effectively.
- Write own name without copying.
 - Being to use mark making tools
 - Focus on ball skills- kicking, throwing and catching

How you can help at home

Welcome back after May half term. It is hard to believe that we are now in our half final term and will soon be preparing for your children to move into their Reception classes. We have an 'open-door policy' at our Nursery and want you to feel you can ask us anything you need to know or are concerned about.

Home Learning

In the Early Years, Foundation Stage evidence of your child's fantastic learning at home can be taken into account when assessing their progress and development too. Please send in photos or pictures or add them to your child's profile on to seesaw.

Weather and Clothing

Outdoor play is a core part of our daily Nursery curriculum. Your children's safety is our priority and we kindly ask you to provide a sun hat for your child each day. We are unable to apply sun creams to the children once in nursery and strongly advise that you apply sun cream each morning before the session. Remember, even on cloudy days the weather can improve! Please ensure all items of clothing including hats are clearly labelled

Forest School

This will be held every **Monday afternoon**, and we ask your child comes in a white t-shirt and their school jumper/cardigan and blue joggers. Children should have wellies in a separate bag to change into, and their all-in-one waterproof in the bag too. T

PE

This will be held every **Tuesday morning**, and we ask your child comes in a white t-shirt and their school jumper/cardigan, blue joggers and black trainers. They will remain in this for the rest of the day.

In our Specific areas of Learning

Literacy

- Focusing on recognising first and last name.
- Talk about stories that we have previously read. Where is the story set? What do you think of the story? What do you like/dislike about the story? What do you think it would be like to go there? How do you know?
- Write own name and begin to use letter correspondence in play: M for mommy

Maths

- Use of positional language. Use everyday words to describe position- in front, behind, next to. Also to describe a simple routine.
- Recognise numbers to 10 and beyond.
- Create sets of 10
- Begin to compare quantities- fewer than, more than
- Begin to write numerals 1-5

We would love to see and celebrate anything your child has done at home in the way of pictures, letter and number work, including examples of drawings, writing and photographs! At the end of Summer 1, we sent your child home with a pack containing a name writing and number formation task. Please ensure you complete this weekly with your child.