

Calling all Early Years Children and Families!

Little Learners Take Over REAL Adventures in the Museum!

Raising **Early Achievement** in **Literacy**
is part of Making it **REAL** in Sandwell.

Sandwell Early Years and Sandwell
Museums are providing a lively
programme of events, interactive activities
and things to get involved with for you and
your family that are fun and enjoyable.



Parents, Carers and families are the most important people in children's lives. They have the greatest influence over them, particularly in their early years. What Parents and Carers do at home with their young children really makes a difference to their development.

“What parents do is more important than who parents are.”

(Effective Provision of Pre-School Education, 2004)

Examples of play activities that can help make a difference to a child's development



Going on visits



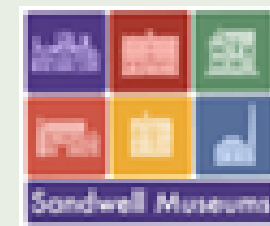
Playing with letters and numbers



Going to the library



Singing songs or rhymes



Have you heard about ORIM?

ORIM is about learning taking place any time, any place, anywhere!

ORIM is based on the idea that there are four ways in which parent and carers help their children's literacy development.

O is for Opportunities

Look out for chances to have a chat or share a story during the day when you are cleaning up or waiting for the bus! Back and forth conversations build your child's vocabulary and understanding of the world.

R is for Recognition

Children love praise. Try and notice when they have tried hard. Don't forget to say, "Well done!"

Encouraging your child's efforts helps focus on their strengths and praising their progress helps build their confidence.

Don't worry if they make mistakes as this is part of their learning to practice new skills.

I is for Interaction

Ask your child to tell you about things they are interested in. They will love your attention and being listened to.

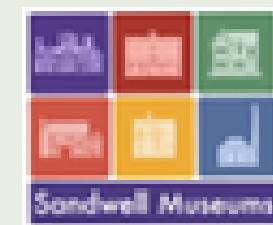
Join in their play! Play helps children explore, have fun, express themselves and make sense of the world whilst developing their thinking, language and social skills.

M is for Modelling

Children learn by copying others - if they see you looking at a book or magazine they will want to look too.

You are your child's first teacher!

Developed by The University of Sheffield and used in the Making It REAL programme in Sandwell.



Try out some of these activities whilst you are at the Museum!

Oral Language

When you visit the museum chat together about what you see. Talk about objects, the people in the pictures and how life might have been a long time ago. Why not make up your own stories using phrases like “Once upon a time” or “Happily ever after.”

Early Writing

This should feel playful and hands-on for your child. You can keep it simple - pick up a twig outside and let them make marks in mud, sand or soil. This helps them explore how writing works in a fun way. You could also make a little list together of the things you spotted at the museum.

Environmental Print

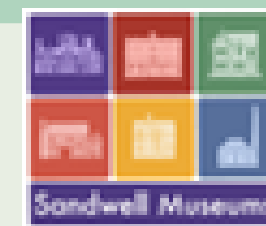
This is everywhere in your child’s world! Shop signs, food labels, road signs and logos that they recognise. Point these out as you go about your day and chat with your child about what they mean.

This helps them learn that words and symbols give us information. You can even encourage them to make their own signs and labels at home!

Books

Books are a wonderful way to build early language skills and spark your child’s imagination. Visiting your local library is a great place to start. You can explore new stories together, join in with the activities and discover what events they have for young children.

If you’re lucky you might even spot Sandy Bear!



Find out more from your local Museums and Libraries

<https://www.sandwell.gov.uk/museums/museums-sites>

<https://www.sandwell.gov.uk/libraries>



Find out more about your local Best Start Family Hub here

