

Reception Curriculum Newsletter: Summer 1: Food Glorious Food

During this theme, we will learn about where a range of foods come from. We will plant our own fruits and vegetables and learn about what they need to grow. We will talk about food from other cultures and how people celebrate with food. Throughout the theme we will read a range of stories and non-fiction texts, including Handa's Surprise where we will explore fruits that grow in hotter climates. We will sort fruits which grow in England and foods which grow in Africa. We will prepare food to eat in school and take part in cooking activities.

How you can support your child at home?

- Continue to practice name writing with your child encouraging the correct letter formation of every letter.
- Encourage your child to be independent to develop their independence and fine motor skills, teach them to put their own clothes and shoes on and fasten buttons and zips.
- Read picture books to your child daily and listen to them read their phonic books/ resources often as you can each week. Practise writing simple sentences together, using 'fred fingers' to spell each word.
- Involve your child with food preparation and cooking at home. Share with us on SEESAW things you have made together.
- Engage in lots of back-and-forth conversations with your child, teaching them new vocabulary all of the time.
- Limit screen time to a minimum and spend time engaging in conversations, games, play together, spend time outdoors exploring and being physically active.
- Include maths in everyday routines and play, e.g. play board games with involving dice, dominoes, hopscotch, find shapes around the home, counting everyday items and money.

Prime areas of Learning:

Communication and Language

- Listen attentively to more complex stories and engage in discussions about themes and morals.
- Sustain concentration in group activities for longer periods and engage in collaborative projects with others.
- To recount events in correct sequence and in detail.

Personal, Social and Emotional Development

- To confidently communicate preferences and opinions, providing reasons for their choices and engage in class discussions.
- Take on responsibilities within the classroom
- Show high levels of independence and self confidence actively taking part in many activities.

Physical Development

- Develop correct pencil grip and letter formation consistently.
- Develop scissor skills cutting straight and curved lines carefully.
- Actively participate in sports activities and games.

Specific areas of Learning

Literacy

- Make meaningful connections between stories and their own experiences.
- Recall verses from new poems and songs.
- Practise re-reading familiar texts to build fluency.
- Write their name accurately with correct letter formation.
- Hear the sounds in words to segment and spell words, phrases, captions and sentences.
- Practise re-reading what they have written.
- Begin to spell more common exception words – the, no, I

Maths

- Explore doubling and halving
- Share amounts into 'equal' groups.
- Understand grouping into 5's and 10's.
- Count larger sets of objects accurately and estimate unseen quantities.
- Subitise upto 6
- Composition of numbers to 10
- Play track games to reinforce counting and number concepts.

Understanding the World

- Talk about the people who help them in their everyday lives and in our community.
- Explore technology through apps and tools to support their learning.
- Talk about similarities and differences in the world around them.
- Recall and talk about their own experiences.
- Explore different cultures through stories, festivals and activities.
- Make links between past and present methods such as cooking and farming.

Expressive Arts and Design

- Children will present their art work to peers discussing their inspiration and artistic process with confidence.
- Children perform songs, rhymes, poems and stories with others.
- Move in time to music
- Explore the work of artists and recreate similar work.

Reminders:

Forest school – Wednesday afternoons. Please send your child in suitable clothing, wellies and overalls not to be worn on arrival to school please – send in a named bag. Please send sun hats and apply SPF before school on sunny days.

P.E – Monday mornings – come to school in kit.

Drink bottles – please send every day containing fresh water.