



Nursery Summer 1

Our theme this half term is: Splish, Splash, Splosh



In our Prime areas of Learning

Communication and Language

- Listening and responding to ideas expressed by others in conversation or discussion.
- Listening attentively to stories, anticipating key events and commenting on what they have heard.
- Maintaining attention, concentration and sitting quietly during carpet time.
- Developing narrative and vocabulary through play.

Personal, Social and Emotional Development

- Being a good friend.
- Turn-taking and to share.
- Being good at tidying up and looking after our environment.
- How to stay safe and healthy.

Physical Development

- Travelling with confidence and skill in a range of different ways.
- Using a pencil and other tools effectively.
- Considering ways to keep healthy and safe, eat healthy foods and look after our bodies.
- Developing how to manage basic hygiene and personal care needs successfully, including dressing and going to the toilet independently.

How you can help at home

Welcome back after the Easter break. We hope the Easter bunny visited and brought lots of chocolate goodies. We have an open-door policy at our Nursery and want you to feel you can ask us anything you need to know or are concerned about.

Home Learning

In the Early Years, Foundation Stage, evidence of your child's fantastic learning at home can be considered when assessing their progress and development, too. Please send in photos or add them to your child's profile on Seesaw.

Weather and Clothing

Outdoor play is a core part of our daily Nursery curriculum. Your children's safety is our priority, and we kindly ask you to provide a sun hat for your child each day. Children can bring in sun cream in a labelled bottle; however, staff can aid children in putting this on, but we are not permitted to put this on for them.

Please ensure all items of clothing, including hats, are clearly labelled.

Please also ensure your child comes to school with a labelled water bottle.

Please ensure that your child has their wellies and waterproofs in school for any outdoor learning we do-water play and mud kitchen.

Forest School

This will be held every **Wednesday afternoon**. Children should come to school with long sleeves and long bottoms. Please ensure all waterproofs and wellies are in school.

PE

This will be held every **Monday morning**, and we ask your child to come in a white t-shirt and their school jumper/cardigan, blue joggers and black trainers. They will remain in this for the rest of the day.

In our Specific areas of Learning

Literacy

We are continuing to encourage the children to explore a range of mark-making and writing tools and to give meaning to the marks they make. To support your child at home;

- Take opportunities for your child to see you writing, for example, writing a shopping list, a card, or a letter.
- Encourage your child to hold a pencil and make marks such as simple lines and circles, and support them in attempting to write their name.
- If your child is already confident in this move, on to encouraging your child to add further marks to represent simple words and support them in giving meaning to those marks.

- Continue to share and talk about stories with your child. This is such an important part of your child's development, which will continue to support their early reading and writing!

Maths

We are continuing to reinforce numeral recognition between 0 and 10 and develop awareness of numerals and shapes in the environment.

This can be supported at home by;

- Encouraging your child to count everyday items such as toys, fruit, cups and plates
- Introducing simple number problems and drawing attention to numbers when out and about; bus numbers, car registration plates, etc.
- Drawing attention to shape: car wheels, windows, road signs.

We will also focus on the topic 'shape, space and measure' and repeated patterns.