

# What's happening during Summer 1 in Year 1?

## Literacy

This half term, our key text in Literacy will be 'Where the Wild Things Are' by Maurice Sendak. Children will have the chance to develop their narrative writing by describing one of the wild things. They will also be exploring non-fiction writing by generating vocabulary to write lists and fact files inspired by the text that they have read.

Alongside text level work, children will continue to develop their spelling and grammatical skills. This term we will focus on word types, and combining words to make sentences (nouns, verbs and adjectives). We will be using simple conjunctions to join words and clauses using 'and'.

Reading – Children will continue to develop skills in reading and comprehension, through daily story time, daily rhyme time, read aloud sessions and reading stages books. Year 1's phonics provision will be through Read, Write Inc. Children will receive daily sessions in smaller groups of other children working at the same stage as them.

### RE Islam

Who is God to Muslims?

### PSHE

Relationships: Teams

## The Wider Curriculum

### The Arts

#### Art – Children in Art

Children will be looking at artistic representations of children through the years. They will have an opportunity to sketch, paint and make collages of their own interpretation.

### Humanities

#### Geography – The Seven Continents

Children will learn about the different continents of the world, the five oceans, what the equator is, the North and South poles and looking at Europe – our continent.

#### Forest School

- Arrive in Forest School clothes with uniform in a bag to change into.
- **WEDNESDAY morning**

#### P.E.

- Arrive in PE kit.
- Earrings to be removed.
- **MONDAY afternoon** with Mrs Knott

#### Reading bags

- Must be in school **every day**.
- Reading records need to be **signed** when listening to your child read.

## Maths

### Place Value (within 50)

Count from 20 to 50. 20,30,40 and 50. Count by making groups of tens. Groups of tens and ones. Partition into tens and ones. The number line to 50. Estimates on a number line to 50. 1 more, 1 less.

### Length and height

Measure and compare lengths and heights. Measure lengths using objects and centimetres.

### Mass and volume

Heavier and lighter. Measure and compare masses. Full and empty. Compare volume. Measure and compare capacity.

### Multiplication and division

Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

### Science

Plants – We will be learning about different types of trees, where plants come from and growing our own plants.