



YEAR 2 SUMMER 1



LITERACY

We will be using 'The Tear Thief' by Carol Ann Duffy and Nicoletta Ceccoli to inspire our writing.

Lots of our reading lessons will focus on word recognition, retrieval and beginning to infer from what we have read. We will also apply our RWI phonics to decode words which we will be reading.

Our narrative writing will be using a number of literary devices to focus on the language and composition used for characterisation in narrative writing. We will be writing a character description based upon a creature such as The Tear Thief.

In handwriting we will focus upon ensuring that our letter formation is correct as well as being the correct size.

Homework will give children the chance to practise their spellings that they have learnt in school. Children will complete a weekly spelling test.

MUSIC

In Music we will be looking at exploring improvisation.

In this unit we will explore improvisation together. We will use two or three notes and have a go playing or singing on our own.

We will explore and perform our compositions.

COMPUTING

In Computing, we will be looking at programming quizzes

This unit initially recaps on learning from the Year 1 Scratch Junior unit 'Programming B - Programming animations'. Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

DT

In Summer Term, we will be producing moving pictures.

Research and Investigate: Levers and sliders, examples of what products which used these: see saw, scissors, hammer, wheelbarrow, research examples of moving pictures

Design: Understand criteria (user, purpose, function, appeal), generate/innovate/develop ideas, talking, drawing, labelling, creating a mock up

Make: Select tools/materials for making a moving picture with levers and sliders, cutting, different ways of joining, decorating, finishing

Use and Evaluate: evaluation against criteria and existing products

SCIENCE

Our focus in science is 'Animals including humans'

This unit we will explore how animals, including humans, have offspring which grow into adults.

We will look at the human life cycle, matching offspring to their parents, the life cycle of a chicken, the lifecycle of a butterfly and the life cycle of a frog.

RE

In RE, we will be focusing on the knowledge of Sikhi to be able to answer the question:

Does taking part in Baisakhi help Sikh children feel a sense of belonging?

GEOGRAPHY

This half-term we will be learning about Northern Europe

We will use maps of Northern Europe to identify key countries and key physical features and explore the location of countries such as Denmark, Norway and Sweden.

We will recognise the human features of the region, such as the Oresund Bridge that links Denmark and Sweden. We will learn how to read a simple climate graph and compare the climate of a region on Northern Europe to that of the UK. We will learn about the explorer Roald Amundsen who was born in Norway. We Amundsen's travels through the Northwest Passage and about his expedition to the South Pole. They will learn how he took advice from the Innuite, who lived in the cold, icy climate of the Arctic Circle

PSHE

Our topic is 'Living in the Wider World'

Our learning will focus on the theme of Respecting Rights

PE

Our P.E sessions are on a Monday afternoon Please ensure that children have the correct PE uniform.

(Plain white t-shirt and blue shorts).

MATHS

In Maths, this half-term, we will be looking at

Length and height

- Step 1 – Measure in centimetres (cm)
- Step 2 – Measure in metres (m)
- Step 3 – Compare lengths and heights.
- Step 4 – Order lengths and heights.
- Step 5 – Four operations with lengths and heights.

Mass, capacity, and temperature

- Step 1 – Compare mass.
- Step 2 – Measure in grams.
- Step 3 – Measure in kilograms.
- Step 4 – Four operations with mass.
- Step 5 – Compare volume and capacity.
- Step 6 – Measure in millilitres.
- Step 7 – Measure in litres.
- Step 8 – Four operations with volume and capacity.

Fractions

- Step 1 – Introduction to parts and whole.
- Step 2 – Equal and unequal parts.
- Step 3 – Recognise a half.
- Step 4 – Find a half.
- Step 5 – Recognise a quarter.
- Step 6 – Find a quarter.
- Step 7 – Recognise a third
- Step 8 – Find a third.
- Step 9 – Find the whole.
- Step 10 – Unit fractions.

ART

The term history painting is used to describe painting which shows stories from classical history, mythology and the Bible.

To explore the idea of history painting, the children look at mythological art, studying in detail art which tells the story of Theseus and the Minotaur. The pictures which they study tell different parts of the story as well as the whole story range from a mosaic made in the 3/4th century to 20th century paintings. They consider how history paintings show different settings and characters and explore how artists can show different characteristics or personalities by the way they draw.

Key concepts covered in this unit include how artists can show a narrative in a picture and how drawing/painting in different ways can demonstrate the characteristics of a particular character. By using collage the children explore the different processes artists can use to create their work.

FOREST SCHOOL

We will be going to Forest School sessions on Wednesday morning this term.

Please ensure that children have appropriate clothing and footwear for outdoor weather conditions.

Do Four to Score!
Each week, you should:

- 1 Read a decodable book.
- 2 Complete Numbots or Times Tables Rock Stars.
- 3 Complete Spelling Shed.
- 4 Read a choice book.