

# What's happening during Summer 1 in Year 3?

## THE EGYPTIAN CINDERELLA

by Shirley Climo • Illustrated by Ruth Heller



### Literacy

**Writing** – Following on from our studying of Ancient Egypt, we will delve into 'The Egyptian Cinderella' by Shirley Climo. Our focus will be on developing the necessary writing skills to craft a 'rags to riches' narrative.

#### SPaG skills

- selecting powerful, precise and well-chosen nouns, adjectives, verbs and adverbs.
- Using similes to describe
- Using inverted commas to show direct speech
- Using apostrophes to show possession

**Reading** - Our reading lessons will focus on activities around 'The Egyptian Cinderella'. Reading fluency will involve examining different versions of the traditional Cinderella story, emphasising accuracy, pace, punctuation, and expression. We will concentrate on the skills of retrieval, exploring vocabulary, sequencing events, developing inference and analysing author choices and their impact on the reader.

**Spelling/ phonics** – Children will further be encouraged to explore a range of spellings rules and strategies for learning spellings. Spelling homework will be set so that the children can practice the spellings that we look at in lessons and will be tested each Friday. This provides further opportunities to become more familiar with the rules in different contexts.

**Handwriting** – Children will practice their joining in every literacy lesson. This will focus on the correct formation and size of letters. At least one lesson a week will have a handwriting focus.

#### Reading Books

Reading books will be changed regularly in the library, if books have been completed. All reading records will need to be brought in every day. Please continue to read regularly with your child and sign your child's reading diary each time that they read.



### Curriculum

#### Science – Plants

In this unit on 'Plants', children will learn how to investigate the way in which water is transported within plants and also explore the role that flowers play in the life cycle of flowering plants, including pollination, seed formation, and seed dispersal.

#### Geography - Rivers

This unit builds on children's understanding and looks closely at rivers. In the previous unit; settlements, children learned that rivers were an important resource for travelling and transporting goods in the past and that many cities grew around a river.

#### Art- Architecture

This unit starts by revising what architecture means and what an architect does. It then goes onto an in-depth study of the Parthenon. This will provide opportunities to consider the importance of this building both in its influence on architectural design throughout history.

**Music- Ukulele** lessons will be held every **Thursday** afternoon. Please ensure that ukuleles are in school each Thursday morning ready for the lesson.

#### PHSE- relationships

This unit aims to encourage children to think about what it means to be part of a team. How we use our skills and understanding to help and support each other. Ways of solving disputes and responsibilities within a team.

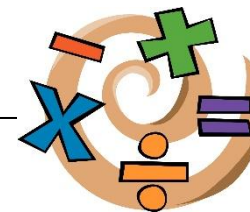
#### RE- Sanatana Dharma (Hinduism)

This half term's RE lessons will look at Sanatana Dharma (Hinduism) and Brahman. We will explore that Brahman can appear in many different ways but is always the one supreme being. We will also learn that Sanatanis might choose to worship him in one of his different appearances. These are called Deities. This will help us to recognise that all deities are Brahman in different forms, not individual gods.

#### Computing- Programming

During this unit, learners will become familiar with the commands on Scratch. Moving sprites and programming different operations.

### Maths



In continuing to study the Year 3 objectives, the children will look at the following areas up until the half term break.

#### Mass and Capacity

We will begin this unit by looking at how to use different types of scales. We will then look at measuring in grams and kilograms, converting between the two measurements. When looking at capacity we will look at being able to convert between millilitres and litres.

#### Fractions

Finding fractions of whole number amounts (e.g.  $\frac{1}{4}$  of 12 = 3,  $\frac{3}{4}$  of 12 = 9)

Add and subtract fractions with the same denominator within one whole [for example,  $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ ]

#### Money

Recognise coins and notes and make different amounts. They will then look at how to add and subtract amounts of money to give change.

**\*Times Table** tests will take place every **week**. They should bring this home each week so you can see their progress.

#### PE

PE will continue to be held on **Tuesday** morning. Children should come into school wearing their navy tracksuit and appropriate footwear. They will remain in this for the rest of the day.

#### Forest School

Forest School is every **Thursday** afternoon. Children should arrive in school wearing their uniform and bring appropriate clothing for the outdoor weather including a coat and outdoor shoes.

